

WEST HAVEN BOARD OF EDUCATION MINUTES
June 13, 2011
Regular Board Meeting – Harriet North Room

The Regularly Scheduled Meeting of the Board of Education was held in the Harriet North Room at City Hall, 355 Main Street, West Haven, CT on June 13, 2011. The meeting was called to order by Howard Horvath, Jr., Chairman of the Board of Education at 7:00 p.m. The meeting opened with a pledge to the flag.

**BOARD MEMBERS
IN ATTENDANCE:**

Howard Horvath Jr., Chairman
Eric Murillo, Secretary/Treasurer
Dorinda Borer
Patrick Egolum
M. Toni Paine
Mark Palmieri
Robert Saley
Cebi Waterfield

BOARD MEMBERS ABSENT: T. Sean Maher

ADMINISTRATORS PRESENT: Neil Cavallaro, Superintendent of Schools
Dr. Anne Druzolowski, Assistant Superintendent

CITY OFFICIALS PRESENT:

STUDENT REPRESENTATIVES

PRESENT:

Howard Horvath welcomed everyone to the West Haven Board of Education regular meeting for June 13, 2011 and stated we will open with the public portion. He asked if anyone would like to address the board.

B. Public Session

Lorraine Carr, 29 Lake Street stated the blogs now say the band is going to be cut and Mr. Bellucci will not be replaced. She doesn't want the children to miss out not only on music during their specials but also as fourth graders the opportunity to be in a school play and learn an instrument. She does not want her children to miss out on this experience. Please don't turn out those fabulous wonderful house lights on our children.

Ed Leavitt, 25 Bluff Avenue attended both the morning and evening session of the concerts at Mackrille. He was astounded by the fourth graders knowledge of every aspect of what an orchestra is about from the strings to the sax and the brass. To hear them perform a series of creations and to do it with such alacrity and with such commitment and joy and the fact that they were performing in front of all these people in both sessions and to do it with no hesitation and to do it with confidence and to partake in artistic events so few people have an opportunity to do was wonderful. We are guitar written in this country. At this young formative age 4th grade his son can work as part of a team that culminated in a magnificent performance. He would be very disheartened if the program was taken away. West Haven takes a lot of knocks for being Waste Haven his view is we have to be West Heaven. You can not ignore the impact of the arts on children.

Public Session closed at 7:10 PM

C. REPORTS

C.1. Administration/Status of Schools

Neil Cavallaro said we have the report from AFB but wanted to address Mrs. Carr's concern. Just because something is said in the blogs doesn't make it true. Mr. Bellucci's position is not being cut. Choral is part of the itinerant schedule. In order to give teachers the contractually free periods we need to have those periods available. That job is being filled. At the last meeting I recommended to the board a way to save some money in order to come up with an operating budget that was one million four short of what we asked for and the way we did that was very simple. We eliminated positions of retiring people where we could and we got enough retirements so we could offset that kind of a loss. His thought was to move one of the instrumental teachers in the fourth grade to Mr. Bellucci's position and put a second teacher over at Carrigan. That would double the coverage there and this allows us to offer two years of music lessons in 5th and 6th grade. We are still offering two years of music lessons as well as band. Yes it would be cut in fourth grade but his feeling was it wasn't as effective when you only had a limited number of students participating in the elementary school. As we move forward in the summer and look at other retirements if the board is interested in bringing it back it is something we can do. Neil pointed out that we eliminated a Phys Ed Position, a library media specialist position an Art position and several positions at the high school and we

did it without laying off one employee which he thought was pretty good given what we had to work with. Neil believes this will be a stronger program. If we put it back we would be watering the program down. We are not going to replace Art Bellucci overnight he is one of our most gifted teachers but the program will go on.

Neil talked about the various agreements. The administrator's union agreement is exactly the same that we mentioned for the teachers. There is no added early incentive retirement plan. We are calling it retirement incentive and there is no cost to the board. The actual memorandum Understanding Early Retirement Incentive Plan was the title in the contract. What we are changing is how we are paying out the severance; we are allowing the administrators to put it into a 403B account. That is all it is.

The teachers are voting on the intermediate school concept and severance concept in one contract. If it doesn't pass we are not going to offer that severance change to the teachers. We will do it in a separate agreement. That is why it is not on the agenda tonight.

The AFSME vote is scheduled to be voted on by the AFSME Union next Monday. We haven't threatened any layoffs as a result of that; we anticipated that whatever we save, if that is able to happen, would be a good thing for the board. It is a fair deal for both. It gives the union members a lot of security and it give us the change in the medical plan that we were seeking.

We are asking in a couple of weeks we come back and if nothing else do a special meeting so we can put some names forward and lock some people under contract.

Neil said Anne will talk about things scheduled with our administrators and talk about our plans where we ended the year this year and where we are going forward next year.

Dorinda has a question before Anne began her presentation. She stated we closed the gap with the 1.4 million and there were additional retirements we saw on the addendum. Are these positions we can take funds from? Neil said yes we could take funding from some of those positions but would rather hold off on that and look at our enrollment because as registrations increase we might have to add some classrooms and that would necessitate hiring classroom teachers to cover that and also the itinerants so I would like a little flexibility for now. Dorinda said she understands the logic but with the restructure we took a lot away from the elementary schools; band, choral, computer lab time etc.

She would like to know if they had any preliminary results from the testing. Anne said the benchmark assessment data is all available at the school base level. At each school level you can see the school teams whether it be the first grade teachers that get together or the school based art group. They are looking at that data and make immediate adjustments in their implementation of the curriculum.

Anne said they have been asked to be at the Data Team Conference for the State. I held them off because we are still learning how to play with the data. Next year I anticipate you will be able to see them do presentations similar to what you saw at Carrigan.

Neil said they had a very productive meeting with the State Department of Education last week. We have been working with Mike Bosta and Jim Mitchell and talked about defining our system wide data team and what our expectations should be when they come to the table and what kind of reports are expected and how to disseminate that information back to the schools to really use it to start to change our instructions. A further discussion continued.

Dorinda stated there are 541 children in Savin Rock and Mackrille has 400 and there are 140 more children in Savin Rock but the classes continue to be larger than the other schools and they are one of the lowest performing schools. She is not suggesting we move these students around and uproot them but would like to see additional paras or some sort of additional resources there. Neil stated he doesn't disagree. The fourth grade was the only grade we couldn't get down that is a school in need of improvement so we would use school choice to move some of those kids if their parents choose that. We are also thinking of adding a full time math facilitator which we can pay for out of Title 1 money and maintain the literacy teacher. Savin Rock is a school we have been watching and is our lowest performing school as of now.

Anne said the common core national standards came out and we were invited to support the Lead and Learn Center as the State Dept. of Ed worked with the state to try to get them to prioritize those standards. As a result of that those standards in Language Arts and Mathematics will need to be looked at in light of our current curriculum and there will be some movement in Language Arts not that much that we have prioritized already. We have already started to make some adjustment in mathematics. Algebra has been pushed down into the lower grades and it will involve not only a change in the teaching of mathematics but will also mean more content knowledge for classroom teachers. From a professional development perspective we will be looking for classroom teachers to instruct differently. This will hopefully get us to the seventh grade and how kids are conforming.

Anne said it is a little more equitable and works well for all. The whole point of the federally funded mandate is that you take the special out of special education; that you take all kids and bring them to their highest level. You want the classroom teacher to be as empowered as possible and have as many resources as they can to move the class up. Anne said if there are any question she will be happy to entertain them now.

Neil thought this was a good meeting to finish up the year with and to let you know what we are planning for the future.

Cebi said regarding the Khan Academy she read the article and looked at some of the videos and it definitely goes along with the SRBI plan for teaching because the lesson is actually the homework and the homework you do in school. That is a very simplified

explanation but the kids work independently in the classroom so the teacher can walk among them. It is a free program and he has been approached by several big companies to privatize and sell his curriculum plan; some schools in California are using it. It is sort of like college based classes; you have to come prepared for the lecture.

Anne said she will take a look at it. They have been looking at some software in the high school to support a recovery system for credits; looking at it from a summer credit recovery and looking at it for homebound to save some money; anything to cut costs on programs and make them more efficient and meaningful for kids is what we are looking at right now within our budget.

Howie is very excited to hear we are talking about this and he thinks whether it is what Cebi was just describing (Khan Academy) and leveraging that in some way or another is good. Technology is just pouring over these kids and devices are getting cheaper and more prevalent and we need to be leveraging it and a lot of it is free. It is just that you need to wrap your mind around it and ask whether we are going to get stuck in the ways we have always done things or into some kind of combination of the way we have done it and the way we could do it with the help of technology.

Anne said Howie would have been very pleased when they looked at the Yale vision boards and the use in the classrooms it was phenomenal. Neil said this was in every subject not just math and science it was across the board. Anne said we are technology poor in a technology rich country and we have to do something about that.

Dorinda commented that they (Neil and Anne) are making really great progress and knows they have a lot on their plate and we don't have a lot of funds and are a very big district so she thanked them for all the work that they do but would like to go back to professional development for a minute.

Dorinda thinks they did a really good program on the Anti Bullying or Negative School Climate whatever it is called today. She thinks they did a really good program this year and asked what the plans are to build upon that for next year.

Anne said part of the school improvement plan has to address it very specifically. This Fall they are looking at a national survey for school climate that they will administer. They will look at growth on a pre/post basis from September to June. They will have specific activities that will be part of the school improvement plan. Dorinda said the survey will help us to measure; will be a benchmark to show us the program is having an impact and we are seeing fewer incidents. Yes it will you will be able to see effects from doing something differently whatever it may be. Each school will have different types of implementation plans that they want to have measured. Anne also wants to look at it from a student perspective; do you feel safer in your environment; is this a fun place to come to. This becomes information that teachers will use to change the climate in the building. It is the big people that set the tone and they are the ones that make the school what it is the kids just mimic it. Dorinda thought the program was good this year.

Dorinda asked about the Parental Liaison position that opened with Myrtle Stalling's retirement. Did we find her replacement? Anne stated they are not actively looking at it until they see what they have in Title 1 dollars. A further discussion continued about this. They won't know about Title 1 dollars until August but they need an additional institutional person at Savin Rock School and they can use that Title 1 funding for other areas such as this. Toni said it still has to come under Title 1 and be used there. Right.

Eric requested that Anne re-explain what she said about documentation and elaborate on that. Anne said if I teach you an instructional strategy you attend a workshop and in my school I want to see instructional strategies but don't know what I am looking at. First they teach the principals what to see; what they should be seeing on a continual basis is the use of a variety of strategies. If they are trying to have a school effort towards one particular strategy and they want to make sure that the professional development they have given them is working then they should be able to see it. It could be something as simple as walking through the building and seeing that instructional strategy five times and another instructional strategy 20 times; that is where we have to go. Eric asked if it will it be documented? Anne said it is not evaluation. It would be documented from the principal to show data that is a result of their staff development. Eric said this is helpful data that shows that the strategy is working when you see it and will reinforce what you are doing. Right.

Howie said Neil mentioned about the three principal slots. During the course of the year will they be learning the kind of things you just described which is how to observe in a classroom and be able to identify the strategies? Anne said the topics are very general. They have specific speakers but she doesn't think they are going to get into the... Howie interjected minutia no, most institutions don't get into that. OK. It is very philosophical you deal with a lot of the research base. Now I am saying we will bring the research base back and that is part of what they are going to have to do. They will have to address their colleagues and make it applicable to what we are doing here. Howie said good kind of bringing research into practice. Yes that is what we are hoping for. Howie thought we were participating in a survey this year. Neil said we never received the results. Howie said we did it but never got the results? No they never connected with us. Anne said we were going to do it this past Fall but never got connected. Anne said we never received it so I said OK that is alright we got our information from Joanne Freyberg and went to three different school climate sessions as teams and we came back with a website that we can do something with. Howie said and that is the survey that is coming up in the future? Right.

Howie asked Anne her sense of how aligned we are with Pre-K as a lot of money will be flowing into Pre-K. Anne said she hopes so. Howie said it is an opportunity for us to really make sure West Haven gets its share and also is well aligned in collaborating with those organizations to make sure you are getting informed of what they are doing or are getting what you need out of it for the kids.

Anne said Judy Drenzek works with Pre-K and we have been looking at it in alignment with the Early Childhood Council with kindergarten so the transition is really important

in fact we have a transition subcommittee that works particularly hard in that area. Eventually Anne can see Judy stretching this into one as well. Pre-K is critical. When you talk about RTI (Response to Intervention) that is where you would see it the most.

Neil said given that they have 2 ½ hours to work with kids and they are coming in at various levels one of the things we looked at was using the specials period with additional speech pathologists, reading help and that kind of thing to maximize the amount of time given; they only have 2 ½ hours to learn the basic skills. Anne said in Pre-K it is very different; it is very developmental. Howie said it is kind of as it should be right. Yes. Howie said if they are getting a lot of money why not get a head start. Absolutely. Howie said a lot of research says in high poverty situations that is where you frequently find the kids come to school and they are like three years behind which is where the problem begins. Are we taking a look at what grade where we can kind of access where we are with the fact they are that far behind. Anne said you mean when they enter kindergarten? Howie said the CMT's start at the third grade level but it seems to me that in Pre-K, Kindergarten, Grade 1 and Grade 2 you might want to know if they are three years behind. Anne said they have that. Those are universal screens that we are using for response to intervention. All kids get them so we always know where the kids are at. Howie asked if there was a sense of what percentage of our students come in that far behind. Anne said she corrected a lot of the assessments for the kindergarten entry and was quite pleased. It wasn't what she would have anticipated even in a high needs school. This was a quick read and when they come in we have more detailed reads after the first six weeks. We have a lot of good information we didn't have before. Howie said he is glad she shared that.

Howie wanted to get an update on the Freshman Academy; if it is paying the dividends they anticipated and are there other things we are going to do for the critical transitions; 5th and 6th has now become a transition and 7th grade is already and of course the high school. Freshman Academy was an attempt to ensure that that most important transitions went well, that they got focused and were able to work together in teams. Is that working in your opinion and are we going to replicate that for other key transitions along the way. Anne doesn't want to answer for the freshman team. She would say they still have a backload of kids coming through that we need to catch up so the interventions that have been put in place are great but they are always a band-aide. Your intervention should occur before you have a disease; it should be preventative that is what we would like to see. We have been working with the middle school to see that kids are better prepared as they come in. Anne would rather wait for the report so there will be better information on that. There were no other questions.

Neil stated we have and Al and Joe from AFB with us tonight to give a presentation. The complete presentation from AFB is located on the website. Al Barbarotta and Joe Falzone passed out information on what has been accomplished since coming to the Board of Ed in August and what they hope to accomplish next year.

They have started a lot of initiatives with going green which have been a learning experience and they will continue to move forward next year. They stated it is important to show a savings in order to justify their existence.

They are trying to make the custodians at the schools more effective and to be more responsive to the needs of their individual schools. That is where they are heading with this.

Rob Saley stated that the Green Cleaning is something that we have to do by July 1st and we are a little bit ahead of time. AFB agreed. Rob had heard from some custodians that some disinfectants don't really do the job and he asked if they were working on this because it takes a lot more of the cleaner that we are using and they (custodians) don't feel it is disinfecting very well and are still mixing in other products. Joe stated that the green cleaning products that are out now are a lot better than the ones that were out a couple of years ago. Some of the reasoning they feel the products don't clean as well is because it is a cultural thing. Everybody loves bleach but we don't have a choice we can't use bleach; there are products we can not use in schools. We are using the best products available from a Green standpoint and if they aren't doing the job we will continue to work with Hillyard Products to implement a comprehensive green cleaning system.

Neil stated that part of the contract with them (Hillyard) is to make sure we are using the products correctly. They will come in and educate us and show us how to do it. Joe said they have had training on this for the last several months.

Rob asked what we were doing with the excess cleaning products. They are being used and we can use them up until July 1st. Rob asked if there will be a huge amount of these cleaning products remaining. No there won't be. Rob asked where the products were coming from. The green products are being bought through Hillyard; Robic is the parent company and Hillyard is the chemical company itself.

Mark Palmieri asked about the previous tester on this. They did do several tests. Mark asked if there was a cut down on the ordering of the products because now everyone is using the same products. Joe said we probably won't start to see that until we get into the school year because all the schools have them and all the training has been done and this summer we have to concentrate on the floors and the classrooms so Joe would say by October. Mark said are all the floor machines part of the process and is everyone doing the same thing at every school when they wax the floors. Yes there is a standardized practice of cleaning/disinfecting in the bathrooms, offices and classrooms. Each school will follow the same steps.

Dorinda Borer asked if they have a rough estimate of what we spend with Hillyard on an annual basis. Not yet. Dorinda asked is that something that is needed to go out to bid. Yes. So you had sent it out to bid as a subcontractor for us. Yes that was done.

Howie said we talked about technology and surveys and would like to see some kind of survey about client satisfaction school by school. Is that something that is planned? Joe said we will do this at the start of the school year and we can determine who is happy and who is not happy and what improvements can be made. Howie is thinking more simplistically; how clean do the folks (people in the building everyday; teachers, students) feel the place is as opposed to how well they followed the exact procedures. Is the building very clean, kind of clean, or not really clean. This would be an interesting process because you have a significant number of people there so it can't be skewed too easily and should be relatively reflective of the truth. Joe thought that was a good point.

Dorinda said they have a GRAC Committee at the high school (a Green Club) and asked if they (AFB) would do a presentation and take them under their wings. Yes they are happy to.

Joe stated that all major equipment has been inventoried and the work order system has worked out well. They handled approximately 1,500 work orders so far this year from October and have completed about 85% and 84% have been handled in house. Joe asked if anyone has heard if the work order system has affected the problems. No.

Toni Paine said everything is very impressive. She knows there were two work orders that were declined and she wanted to know why they were declined and what they could have possibly been. Neil said perhaps the custodian at the building should have been able to handle it without putting in a work order. Toni said that is a good answer. Joe said every work order has to be accounted for and put into some type of category. One of the custodians put their vacation schedule into the work order system. Toni thanked them for the two good answers.

Cebi asked if the system tracks the time of the jobs completed. Yes. Will it track how long it took for the job to be completed? Does it monitor work hours completed not just requests vs. when it was finished? Yes.

Rob asked if while a person is at a school on a specific work order if the principal asks them to do something else while they are there do you still do it and put in an additional work order for the record keeping system. Yes we are not going to refuse doing a job especially if we are at a location unless an emergency pops up and we have to leave.

The Roof Master Plan is a web based system that tracks warranty data for each roofing system by school. They check the warrantee and if it is under warrantee the City will not get billed for it; they will go through the manufacturer of the roof. They have all this information on a computer and anybody can look at it.

Rob asked how this will work in with our five year capital plan are they going to be a component of it? It would be a large component of it. It would be a more in depth situation with the capital plan. With this program the way it is now it is more or less dealing with things that are short term that we figure we will have problems with. We are

sitting down with these folks over the summer to see what issues are coming up. Washington and WHHS have some issues that we don't want to wait to have fall apart.

Rob asked what Silktown costs us? Joe thinks the original contract for the original examination was \$17,000 and change. The inspections are done and they are now on repairs. Rob said so the \$17,000 was just for the inspection of all of our schools. The inspection and compilation of all warranties on a web based system. OK thank you.

Joe stated it is a really good opportunity for the district and the AFSME Union to make a big difference and provide the impetus for two positions a Building Manager and an Assistant Manager who would be responsible for directing, supervising and coordinating for that individual school building. This is a much bigger step than a head custodian.

They also worked very diligently on the Workman's Compensation issue. In February there were 10 out of 39 people out on worker's compensation which is over 25%. Today after working with Jolene Barnes in Human Resources we are down to 4. Some people came back to work naturally and we have been able to push back to work programs along with the light duty programs so they come to work even if it is in a light duty program. We currently have 4 people doing that and serving in useful positions and there are only 4 still out on workman's compensation. We have gone from over 25% and now we are down to a little over 10%.

Howie asked what this tells us about preventative processes and procedures. Have we looked at what happened to these folks in the first place and is there an explanation and does it address how to go forth to prevent it. Joe said the majority are from slips and falls. It is not a training issue. A couple of folks slipped on ice over the winter; this happens and there are some shoulder issues that Eric and I talked about in relation to the height of the dumpsters and having to haul the garbage over that and they do have doors in them. We haven't had too many injuries lifting that would be more of a training issue for those heavy types of jobs but it is always an ongoing thing.

Rob said some names have a history when looking at the workman's comp claims. Right. Can we address that? We have not officially addressed it but have discussed it and looked into it. We are keeping a record of it and cataloging it but there was nothing to really build on prior to this. Rob would like to see some sort of correlation between sick time and workman's comp and if there is something there than obviously it is something that should be corrected and that is one of my reasons, in addition to others, for looking at your guys to do that. We definitely have to address this going forward and I'm hoping we can do that. Yes.

Cebi asked if they want to have two new positions in each school. Al wanted to touch on a couple of things before answering Cebi's question. He stated that they were focused on clean, well maintained, energy efficient buildings. We will continue to work with the union and they have done a great job; Dave Orio is here tonight. We have a great partnership working with the trades and the custodial union. We identified areas we are going to focus on moving forward. We will reduce the dependency on outside

contractors which cost us \$150,000 to \$200,000 yearly and we will get more work done in house. We have been negotiating a new contract and our basic plan is to have a well trained building manager take ownership of the building. On the first shift he opens the building and takes responsibility of the boiler room and everything else. There will be an assistant on the second shift overseeing the cleaning; the majority of which should be done at night. Our proposal would allow us to have part time cleaners. We would like to have the cleaning done at night outsourced and the savings could be in the \$250,000 range. People can't clean during the day because the building is occupied.

Neil interjected that to the question Cebi asked the answer is no they are not new positions. What we are trying to do is find a way to promote people to head custodian positions; building managers without seniority being the main factor.

Eric stated that Al said they have a day manager, a night manager, a night crew of part time people coming to clean the building. Correct. Who will clean the building during the day? There is usually only one guy during the day in our smaller buildings and the manager will still need to do cleaning if he is the only one in. Eric stated that manager will clean during the day. Yes all of the positions are basically custodial positions.

Al said they are still looking at issues with ownership of the rink; does the city own it or does the BOE own it and Neil has information on that and we are meeting with the city to understand what we have a right to do. In the meantime we have gone through the process of the interviews and we have a company we would recommend if we privatize. We are still looking at how do we run the rink more efficiently and what we can we do to reduce the loss. It is either to privatize or not to privatize but we still need to get to running the rink and other facilities more efficiently.

Rob stated we need to push recycling going forward. He asked where we are with the five year capital plan. He would like to see that being pushed just as fast as the rink is being pushed. They are both good ideas but we need to get this moving. AFB will do that.

Al introduced Charlie Bensick who is one of their energy technicians that will be around a lot and Mark Lyons oversees energy for their company. This is a program that they use in most of the cities that they run and have had amazing success with it in New Haven and have saved over five million dollars in three years there in energy and we feel we can make a significant difference in West Haven with energy if their program is up and running. The presentation is on the website.

Rob asked if we have to sign a contract for 10 – 15 years to use the energy. Yes they are trying to create a program that won't increase our budget and we can take a portion of the savings to educate kids. They only get paid if they save us energy and if we don't manage the energy we will spike up again.

Howie asked if they could quantify a 10% savings in dollars. About \$250,000.00 was the answer.

Dorinda thought they had done a good job but the grey area is in going out to bid. She is not ready to vote on that yet. A further discussion continued.

C.1.b. Student Representatives

There were no student representatives present at tonight's meeting.

C.1. c. Board

Mark stated that last year during the month of June we didn't do an evaluation of the Superintendent and Assistant Superintendent and we should do one now. If we postpone the meeting on the 20th which is next week we can have a meeting on the 27th and do the evaluations at 6:30 PM before the meeting. Toni believes they did one for Dr. Andrees and there should be a format available for the evaluation.

Mark wanted to know where we were with the new high school. Howie said wasn't there something open ended on this. Neil said we are waiting for the city to apply for an extension. Rob stated he will bring that matter up tomorrow night. Dorinda said if we have a meeting on the 27 and we can get the evaluation out do we move forward on it then; she is trying to understand the process. Mark said the Superintendent fills in his goals and in the previous one there were also questions and then we voted. Dorinda said perhaps we should look at other districts to see how they have done it. Toni said we did one for Dr. Andrees and there is a format.

Further discussions on Energy savings and going out to bid took place and Howie stated that Floyd will decide about going out to bid. Dorinda was disappointed that we are cutting back on band. Neil stated we are not cutting back on anything. Dorinda stated that to a parent it looks like it was cut back. Cebi asked if Neil said the 5th and 6th grade instruction for music was not going to be taken from instructional time. Neil said yes it won't be taken from instructional time. Cebi was happy about this.

C.1. d. Committees

Cebi went on a field trip with the 5th and 6th grade to Mountain Ridge and the kids had a great time and there were no serious injuries. She thought that the staff from Mountain Ridge could have been more inviting to non-participating kids to get them more involved. She also attended the 4th grade field trip to Mountain Ridge and wanted to let everyone know that the injury was not due to lack of supervision. She felt the staff at Mountain Ridge was not as socially interactive as it could have been had there been more structure.

Cebi can't say enough about Mr. Bellucci and what he accomplished in five days with nine year old kids was amazing. She attended the Awards night at WHHS and thanked Mrs. Gardner for the invitation. It was a wonderful program. Toni said she hoped that next year it won't conflict with the district wide retirement dinner. We have so many great teachers that have retired who should be honored.

Howie attended the Honors Banquet at the IA Club and was impressed by the students and the key speaker was a graduate of West Haven High School and is now a lawyer. There were no more questions.

D.1. Approval of Minutes

D.1.a. West Haven Board of Education Regular Board Meeting held at City Hall, 355 Main Street, West Haven, CT on May 16, 2011 at 7:05 PM

D.1.b. West Haven Board of Education Facilities Committee Meeting held at City Hall, 355 Main Street, West Haven, CT on May 16, 2011 at 6:50 PM

D.1.c. West Haven Board of Education Policy Committee Meeting held at City Hall, 355 Main Street, West Haven, CT on May 16, 2011 at 6:00 PM

D.1.d. West Haven Board of Education Special Meeting of the Board as a Whole for Finance (Budget) held at City Hall, 355 Main Street, West Haven, CT on June 1, 2011 at 6:30 PM

Howie stated it was agreed that we will approve all four sets of minutes and anyone who wishes to abstain from voting for any meeting may do so.

Howie Horvath asked for a motion to approve the minutes D.1.a. – D.1.d. inclusive

Toni Paine made the motion to approve the minutes D.1.a. – D.1.d. inclusive

Cebi Waterfield seconded the motion

Dorinda Borer abstained from D.1.d. as she was absent from that meeting

All other board members were in agreement

Minutes D.1.a. – D.1.d. are approved

D.2. Resignations: (Certified)

11-57 Elizabeth Petrie, Registered Nurse - Pagels
Effective: End of the 2010 – 2011 school year
Reason: Retirement

11-58 Joanne Marchitto, Social Worker – Forest
Effective: End of the 2010 – 2011 school year
Reason: Retirement

11-59 Linda Mathews, Elementary Teacher – Pagels
Effective: End of the 2010 – 2011 school year
Reason: Retirement

11-60 Anthony Pedevillano, English Teacher – WHHS
Effective: End of the 2010 – 2011 school year
Reason: Retirement

11-61 Rosemary M. Mrazik, Elementary Teacher – Haley
Effective: End of the 2010 – 2011 school year
Reason: Retirement

11-62 Nancy Tracy, Elementary Teacher – Mackrille
Effective: End of the 2010 – 2011 school year
Reason: Retirement

11-63 Kathleen A. Corcoran, Social Studies Teacher – Bailey
Effective: End of the 2010 – 2011 school year
Reason: Retirement

11-64 Pamela L. Daddio-Bradley, Elementary Teacher - Pagels
Effective: End of the 2010 – 2011 school year
Reason: Retirement

Resignations on the Addendum follow:

11-69 Ronald Matusovich, Jr., ISS Teacher – Carrigan
Effective: June 8, 2011
Reason: Personal

11-70 Nancy Bianchi, Speech/Language Pathologist – SRCS
Effective: June 30, 2011
Reason: Personal

D.3. Resignations: (Non-Certified)

11-65 Doria Fagan, 7 Hour Cook – Bailey
Effective: End of the 2010 – 2011 school year
Reason: Retirement

Howard Horvath requested a motion to approve D.2. Resignations (Certified) 11-57 – 11-64 and Addendum items 11-69 and 11-70 and D.3. Resignations (Non-Certified) 11-65

Patrick Egolum made the motion to approve D.2. Resignations (Certified) 11-57 – 11-64 and Addendum items 11-69 and 11-70 and D.3. Resignations (Non-Certified) 11-65

Dorinda Borer seconded the motion

All board members were in agreement

D.2. Resignations (Certified) 11-57 - 11-64 and 11-69 and 11-70 and D.3. Resignations (Non-Certified) 11-65 are approved

D.4. Leave of Absence: (Certified)

D.5. New Hire: (Certified)

D.6. New Hire: (Non-Certified)

D.7. New Business

**11-66 Agreement between the West Haven Federation of Nurses AFT
Local 1547 and West Haven Board of Education – September 1, 2011
– August 31, 2014**

Howie Horvath requested a motion to approve D.7. New Business 11-66

Toni Paine made the motion

Dorinda Borer seconded the motion

All board members present were in favor

Motion carries

D.7. New Business Item 11-66 Agreement between the West Haven Federation of Nurses AFT Local 1547 and West Haven Board of Education – September 1, 2011 – August 31, 2014 is approved.

**11-67 Memorandum of Understanding Between the West Haven Board of
Education and the Administrators Union – Article XVI Early
Retirement Incentive Plan**

Howie Horvath requested a motion to approve D.7. New Business 11-67

Dorinda Borer made the motion

Cebi Waterfield seconded the motion

All board members present were in favor

Motion carries

D.7. New Business Item 11-67 Memorandum of Understanding Between the West Haven Board of Education and the Administrators Union – Article XVI Early Retirement Incentive Plan is approved.

**11-68 Adult Education Program Improvement Project and the National
External Diploma Program**

Howie Horvath requested a motion to approve D.7. New Business 11-68

Patrick Egolum made the motion

Rob Saley seconded the motion

All board members present were in favor

Motion carries

D.7. New Business Item 11-68 Adult Education Program Improvement Project and the National External Diploma Program is approved.

F. Informational

Nothing to add under informational

Howard Horvath requested a motion to adjourn.

Patrick Egolum made the motion
Cebi Waterfield seconded the motion
All board members were in favor
The meeting adjourned at 9:35 PM

Respectfully Submitted,

Marylou Amendola
Board Secretary