

WHHS NEASC Five Year Progress Report

March 1, 2012

The goal of accreditation is to maintain a quality education for the entire student population.

Accreditation Timeline

- NEASC Accreditation Visit – September, 2007
- 2 Year Progress Report – October, 2009
- Special Progress Report – March, 2011
- Five Year Progress Report – March, 2012
- *Academic Year 2014-2015 – Begin self-study process for 2017 accreditation visit*

The awarding of accreditation signifies that the school...

- ...**has met Commission Standards at an acceptable level**
- ...is willing to **maintain those Standards**
- ...is willing to **improve its educational program by implementing the recommendations**

Types of Recommendations

- Highlighted Recommendations
- Recommendations from decennial report of the visiting team

How To Address Recommendations

- Completed
- In Progress
- Planned for the Future
- No Action
- Rejected

2007 NEASC Recommendations

▪ 52 Recommendations in Accreditation Decennial Report

49 - Completed

1 - In Progress

2 - Planned for the Future

Recommendations: Completed

1. Report in detail the school's process for communicating individual achievement of the academic expectations, based on the use of the school-wide rubrics, to students and their families.
2. Report how the school communicates aggregate achievement of the school's academic expectations to the school community.
3. Report the impact of the reduction of levels.

Recommendations: Completed (cont.)

4. Formalize process for measurement of civic and social expectations
5. Evaluate and compare year-to-year data to measure progress and growth in the meeting of civic and social expectations.
6. Develop protocols for collecting, analyzing, and reporting student achievement of civic and social expectations.

Recommendations: Completed (cont.)

7. Report the results of the facility audit, the Board's decision to address facility issues, and include the short-term and long-term plans to address science classrooms as well as other concerns in the facility.

Recommendations: Completed (cont.)

8. Clearly define the roles of the administrative team as instructional leaders of the building.

Recommendations: Completed (cont.)

9. Increase formal opportunities for students, teachers, and parents to provide input in the decision-making process.

Recommendations: Completed (cont.)

10. Establish a formal pre-referral process for the identification of students with special needs.
11. Reestablish the student assistance center to address the myriad needs of the school's diverse population.

Recommendations: In Progress

- Clarify how the school collects, analyzes and reports student achievement of the civic and social expectations.

Recommendations: Planned for the Future

- Report on the status of the recommended three-step plan to build a new high school on the existing site, including plans and the time-line.

Recommendations: Planned for the Future

- Provide an update on the actions of both the district administrators to write the ordinance to secure funding and of the West Haven City Council to approve the proper bonding ordinance which will formally provide funding for the building project.

Achievements & Strengths

- Commitment of staff to CALI
- Data Teams
- Team PACE
- Odysseyware
- WHHS Academy: An Alternate Program
- Partnerships with Yale University, University of New Haven, Gateway Community College, Southern Connecticut State University

So, what's next?

- Continue work on the remaining 3 recommendations
- Core Beliefs and Values
- Student Success Plans

And, what does
it mean?

Continued accreditation is dependent upon a school demonstrating ongoing, reflective progress to improve teaching and learning and the support of teaching and learning.