

H.M. Bailey Middle School  
Grading Guidelines  
2012/2013

Overview of our new guidelines will address the areas that:

- ✓ Represents our efforts to raise the achievement bar.
  - ✓ Committee members
  
- ✓ Finally favor classroom teachers' expectations.
  - ✓ History of problem
  - ✓ Solution
  
- ✓ Include supports for failing students.
  - ✓ Foster increased student performance to meet HS and beyond challenges.
  
- ✓ Are now in closer alignment with WHHS requirements
  
- ✓ Currently communicated to parents via mid-term grade report, newsletter, and school messenger.

**Promotion/grading requirements:**

- ✓ Students must pass all 5 academic core courses (English, Reading, Social Studies, Science, and Math) with a 60 yearly average.
  
- ✓ Passing grade for all courses (academic core and electives) is a 60 cumulative average.
  
- ✓ Students must pass at least two of the four marking periods (with a D or better) of which they cannot fail the last marking period.
  
- ✓ Students are allowed the opportunity to take one retake on all quizzes, tests, and performance/formative assessments. This opportunity must be within the time frame of the unit of study with a cap of B (85%).

Promotion/grading Requirements (continued):

- ✓ Students who fail the fourth marking period and did not fail any other marking periods will be allowed an opportunity to take an alternative assessment that will include the objectives of the fourth marking period. If the student does not pass the alternative assessment, they will fail the course for the year.
  
- ✓ Students who fail a maximum of two academic core courses (English, Reading, Social Studies, Science, and Math) will be given the opportunity to attend summer school at their expense.
  
- ✓ Students attending summer school must successfully pass the course(s) with a passing grade or they will be retained.
  
- ✓ Students failing three or more academic core courses do not have the option to attend summer school and will be retained.

## H.M.B. Middle School Grading Guidelines

### Academic/Behavioral Support and Scientifically Research Based Instruction (SRBI):

- ✓ Our focus is on Student Learning.
- ✓ Identified at-risk students:
  - Reviewed/referred by the Content Data Team (CDT)
  - Reviewed/referred by the Student Assistance Team (SAT)

✓ **Provided Interventions:**

- **Teacher conferencing/suggest strategies, attend after school hours, meet with peer tutors.**
- **Math Lab**
- **Reading Lab**
- **School Social Workers (social/emotional issues)**
- **School Counselors (academic/career issues)**

✓ **Parental Involvement:**

- **Parent Portal of Power School**
- **Written Communication**

**Positive habits are built upon much practice;  
they do not occur without reinforcement.**

**Research states that many students  
rise to the occasion of expectations.**

