

WEST HAVEN BOARD OF EDUCATION MINUTES
September 7, 2010
Regular Board Meeting

The Regularly Scheduled Meeting of the Board of Education was held at Pagels School, 26 Benham Hill Rd., West Haven, CT on September 7, 2010. The meeting was called to order by Howard Horvath, Jr., Chairman of the Board of Education at 7:00 p.m. and opened with a pledge to the flag.

**BOARD MEMBERS
IN ATTENDANCE:**

Howard Horvath Jr., Chairman
T. Sean Maher, Vice Chairman
Eric Murillo, Secretary/Treasurer
Dorinda Borer
Patrick Egolum
M. Toni Paine
Robert Saley

BOARD MEMBERS ABSENT: Mark Palmieri
Andrew DePalma

ADMINISTRATORS PRESENT: Neil Cavallaro, Superintendent of Schools
Dr. Anne Druzolowski, Assistant Superintendent
Dave Cappetta, Director of Finance

CITY OFFICIALS PRESENT:

**STUDENT REPRESENTATIVES
PRESENT:**

Howard Horvath welcomed everyone to the West Haven Board of Education regular meeting for September 7, 2010. He stated he was very happy to be here at Pagels. Howie asked if anyone from the audience would like to address the board.

B. Public Session

David Hall, 78 Ocean Avenue was not in agreement with the transition when it first started but now wants to thank the board they did a wonderful job on the transition. He Congratulated Neil, the Board, principals and all involved. Had a few cautions now that the big hurdle is over. He asked his kids for two things that were wrong at school today. The bathroom at Carrigan needed to be cleaner and the busses aren't on time at Bailey. Both of these can be fixed easily. If we focus on the simple things and get those under

control it will be wonderful. You did a wonderful job and I wanted to thank you. The board gave thanks.

Debra Martinez, 89 Hillside Avenue. Every year parents and children are excited about the first day of school and her son goes to CCCD in Milford which is a Special Ed School for children that fall under the autism umbrella that West Haven pays for and costs over \$100,000 a year. This year the first day was not enjoyable for her son because his previous bus driver Leo no longer took him to school and he had a new woman bus driver who was very nice but spoke no English. Her son was upset and couldn't understand why Leo was not driving him. Mrs. Martinez feels that continuity is very important and was upset that no one thought to notify her that there would be a change in bus drivers. Her son was upset when he came home because he couldn't understand the bus driver. The next day the driver stood in front of the wrong house because she was given the wrong house number. The lowest bidder won for transportation but bids don't have to go to the lowest bidder and I place calls to the Board of Ed, City Hall etc. and I spoke to Martha Shugrue who was professional, kind and understanding and Virginia Bauer and the Superintendent's Secretary. I apologize for the uncalled for comment I made to the Superintendent's secretary. Ms. Shugrue was very helpful and Virginia Bauer even offered to come over and talk to my son and helped him and the new bus driver get into a routine. Our new driver speaks English. I want to thank Virginia Bauer for all she has done. The board gave thanks.

Michelle Caprio, 14 Middlefield Road said that that you painted a lovely picture of this transition and the staff at Carrigan is impeccable and that is the only aspect of credit I will give. The busses are overcrowded and the routes don't make sense. There are fights on the busses. Vulgar language is being used. She has asked the Mayor for help. The problem seems to be with the consultants who planned the routes. There seems to be an increase of ISS at Bailey which makes it hard to believe that education is getting better in the community. The board gave thanks.

Kelly Vaughan, 83 Union Ave wanted to talk about the World Language Program which she believes is totally inadequate. Amity and New Haven they have more classes offered. Her daughter took French I last year and is not able to take French II because it is held at the same time as honors classes. She has Spanish as an option and she also tried to take Latin which is very important in the Sciences but not offered. Latin should be available in the high school. A school of this size should have it. If French is offered but is unavailable it should not be offered. If you want to work in Africa, Asia etc. you need French and Honor students should have access to it. It is the second most language spoken. Gifted students are not accommodated. In 2nd grade her daughter would finish the assignment ahead of time and encounter hostility. She participated in the talented and gifted program with Mrs. Persanowski who is wonderful but it is only an hour a week and not enough. I was told when she gets to high school she will have honors classes AP and as a gifted student she will be accommodated. There are two classes she is trying to take now and can't. What are my options this is an issue that needs to be addressed in the media. I hope you take this seriously. There are a lot of gifted students and they should

be prepared to get into the school they want to and the Foreign Language Department is completely inadequate. The board gave thanks.

Eric Brown, Claudia Drive is not blaming the principal but his kids are having a difficult time. His kids were transferred from Molloy to Haley. The problem is with the bus driver. His children stand at the corner of Molloy and Claudia to be picked up and are not picked up. Between 8:00 and 9:00 there are over 1,200 cars going on Molloy Road. The other problem I have is the redistricting. Claudia Drive has two busses of students and another complex is split in two with one group to Mackrille and the other group to Seth Haley so you have three buses going down Claudia going to three different schools. My kids love Seth Haley but the problem right now is the buss and I have talked to Winkle bus. The driver refuses to pick them up.

Neil said he is sure this will be resolved by tomorrow. If not call my office tomorrow. The bus driver said he is not to pick up the kids. Neil said he will have this resolved. At 4:00 PM today a call came in about this and Anne and I discussed it and we will have it resolved tomorrow without moving your kid's but stop. We will get this resolved.

Eric said all the kids on a street should go to the same school and Neil stated that the problem is we already had kids from that area attending different schools for various reasons so we couldn't just move them. Neil stated this problem would be resolved.

Tracy Morrissey, 305 Country Hill Dr. Tracy has also voiced her opinion at the high school about the Honors Program. The children in the Honors Program at the high school only have one Spanish or Physics to choose from. Courses are offered at the same time and there is a conflict. To be competitive students need the fourth year of Spanish etc. This is frustrating for students and parents. It is important and this is one of the reasons we are loosing children to other school districts.

She was elected as the PTA President and there are some bussing issues and was told to fill out forms and have parents write down all issues for Winkle Bus Co. She would like these forms to be available on the web site. Neil would prefer that complaints go directly to the school and will send it to Winkle Bus and we will get back to anybody making a complaint.

PTA Council Meetings will be held at City Hall in the Harriet North Room
1st Meeting is September 16th and is an organizational meeting.
2nd Meeting is October 21st and Neil and Anne are invited to address the PTA Presidents.
The Board gave thanks.

Public session closed at 7:30 PM

C. REPORTS

C.1. Administration/Status of Schools

Neil discussed the opening of the schools which was very good. We paid a lot of attention to Bailey and Carrigan. He thanked the staff at both schools to allow the kids to blend and mesh. Dr. Cordone will do a presentation tonight on some of his planning as well as what he observed the first few weeks of school. Teachers at both schools think the transition is going very well. Some of the transportation concerns – rerouting is a concern and a lot of kids have never ridden the bus before. We are doing the best we can to turn around complaints, resolve bus stops and get busses there on time. My biggest concern is when busses are late kids lose instructional time and this is what I have concentrated on more than anything. One thing I will not tolerate is when busses are not on time to arrive to school. We do work to resolve issues over the first couple of weeks. I have talked to Dr. Cordone and we are pretty sure we will have to add a bus or two at Bailey and we will get those counts down.

Neil spoke about the misconception that they were bringing in people to do consulting. What we did over the summer once this reorganization was passed by the board we had Winkle purchase a software package which helps develop routes and we made them bring in someone to help them with those routes. We are not incurring any costs. We used CREC to help us with the merger of the two schools and develop that plan and timeline. Winkle thought they could manage it but they didn't have the technology or the skills to implement the new software so it happened late. For the most part we are getting it right but these things do take some time. I'm seeing the need for a full time position for someone stationed out of our administrative office building to not only handle complaints, to develop the routes, to get to bus stops, to get to the schools, to make sure that when we start extra curricular activities that kids are getting picked up from schools and we are able to transport our athletic teams to the events so they can compete. Winkle has agreed to look at that position. For years we had the luxury of having Don Lewis to look at the routes. Don did it by hand and had a wealth of knowledge in his head and unfortunately Don physically can no longer do this. We need a 21st century Don Lewis who can help develop the routes and troubleshoot during the course of the year and make sure busses are running on time. We are looking at this position and it would be something that Winkle would pick up the expense on and we would play a role in hiring the person.

For the most part given all the changes that were made I think we did a pretty good job. We certainly had our share of complaints and believe me when I tell you that most people have been contacted with a resolve of yes we can move a bus stop. I apologize again to the gentleman that spoke tonight. We were sure that had been resolved. We will get this right. We have a 25 year good relationship with Winkle Bus Company and we want to work with them to resolve any problems and we will work to make it better.

Neil spoke about the enrollment figures. We expect to receive about 2.4 million dollars in the Jobs Bill that was just passed. He talked about where he put some of the classes to keep class size down and they are all very manageable class sizes. We added a half

session of kindergarten at Forest, Seth Haley, Mackrille (along with a third grade at Mackrille). We added a half session at Pagels for kindergarten bringing it up to two full time teachers. We added a fourth grade at Pagels and we added a full time position at Savin Rock for kindergarten and a second grade position at Savin Rock. Because the schools are so close we have some room at Washington for overflow if those classes get any higher. People like the AM session so the numbers tend to be higher there but we do have some room. I am pleased with the classroom numbers. We anticipate carrying most of that money over from the Jobs Bill. The Carrigan numbers average between 24 and 25 students per class. Bailey averages between 25 and 26 students per class. The numbers are very good and we anticipate carrying a lot of that money over. One of the concerns we hear and was a concern from administrators at Carrigan and Bailey as well as Mike McGrath and the custodians who worked very hard to get those two buildings clean was that we felt we were short a custodial position at both schools. We are looking at adding some of that money to get a couple of positions back there if we can. The other place we may spend some money is with paraprofessionals. We lost about 20 and we are going to post some jobs however prior to filling them Anne and Kathy Cassell will make sure every para is being used to the fullest and then we will fill the jobs as needed. Every paraprofessional that we hire back will be tied to a child in a learning lab. We are not hiring any building paras back. We feel at Carrigan we may have eliminated too many positions from kids with needs. Of the 2.4 million dollars we anticipate carrying over between 1.8 and 2 million dollars depending on how many paras we have to hire back. These will be call backs no one new will be hired. We are thankful for the money and we will spend it very carefully and wisely.

Neil gave an update on the boiler project at Washington School. The project is scheduled to be complete by October 1st when the boilers have to be turned on and by October 15th the law says we have to be able to turn on the heat we should be ready to go.

Dorinda commented that Neil and his team did a terrific job. She visited schools two weeks before they opened and was a nervous wreck looking at some of the schools and the halls and some of the classrooms that weren't ready. Then on the first day of school I visited as many schools as I could and it was like night and day; it was amazing and the teachers were prepared and everybody was handling the pressure very professionally with the line of parents out the door and on the phone. The only think is the bus issue which I know you are addressing and that is a significant issue. We really didn't focus on how long students would be at the bus stop. They are still being picked up at the school late and I know you are working out the kinks but if we can add more busses to a couple of schools not just Bailey I think it would make a difference.

Neil said this is something we can look at some teachers were literally called back on Thursday and Friday and they worked all weekend in order to be ready for the kids on Monday so they did a terrific job. Our administrators were there on the weekend and custodians were there to assist them in any way they could. Neil said the numbers are really very good. Dorinda said the class sizes are down from where they started from. Some times the bus stops don't seem like a big thing in the scheme of things but to a

parent who is standing there waiting for their child to come it is the most critical thing to them. Neil said this is a point well taken. Dorinda said they did a great job.

Anne said they have a presentation on the CMT and the CAPT scores tonight. We also have a report from Tony Cordone the principal at Bailey who will tell you about the things he has done this summer to open the school well.

Anne said since Neil came on board he had a dream of getting an Early Childhood Council together that united all of the players in providing services to families and young children which includes their emotional well being, educational well being and their health well being. All of these agencies have come together under the leadership of Neil to have regular Early Childhood Council meetings. We have funding that has allowed us to put Judy Drenzek in that position to monitor its progress as we go along and organize the meetings. We have sub committee meetings as well as full committee meetings. We all get together and talk about these issues for kids.

There will be A Week Of The Child in West Haven from September 27th to October 1st and there are many activities that will be publicized during that week in our schools. At four of the schools we plan on having a day where parents will come in and they will learn the importance of reading to their youngsters and they will have people reading to their youngsters as well as giving strategies on taking the reading materials and extending them into the rest of the life style of the young child. We hope to provide books to the kids when they come in that day.

One school will have a family game night where parents will see all the possibilities of having a family game night become a routine. We are hoping to provide game to take home.

Some of the vendors will be involved and they will have a family night at an ice cream place.

The culminating activity will be on Thursday where we will have from 6:00 PM to 8:00 PM busses transport families to the Savin Rock Conference Center where a variety of desks will be set up. The Health Department will be there, the school department, United Way and baby sitting for the children of the parents attending. They will have snacks and will provide all these resources in one place. We are trying to demonstrate to the district that we can coordinate and collaborate all of our resources and efforts and make it easier for one stop shopping for families. I invite you all to attend.

Dr. Anthony Cordone, Principal at Bailey gave a presentation about the reorganization that took place at Bailey and some background history from what we were, what we have become and what we will grow into.

When the reorganization program started I met with the Superintendent and Assistant Superintendent to discuss the possibility of the blending of the two schools into one. We discussed it, ran numbers and decided it could be done. When I was first sent to Bailey

the school was expanded and the 6th grade was brought in. At that time we had approximately 988 students in the building. Since that time the population dropped to last year's all time low of 741. With the reorganization the numbers started out to be 972 to 975 students. The first day of school with the new registrations that walked in the number at the close of school today is 1,015 students in the school. The school has a program of study in which there are four 7th grade teams and four 8th grade teams. The teams consist of an academic CORE of English, Reading, Social Studies, Science and Math. There are two elective periods and there are seven periods in the day with 46 minutes each period. One of the elective periods is P/E and Art the other elective is comprised of Health, Computers, and Tech Ed. If the student chooses to be in the Band and Chorus (we have a full time band and a full time chorus teacher) that becomes part of the PE Art block of time in which the students will have a full year (2 out of 4 days) of band or chorus and the other two of four days half a year of PE and half a year of Art. The eighth grade has a similar setting with the same CORE Academics but the other electives are Consumer Education and Cultures in Society. However if you qualify for Spanish and opt to take it you will not be scheduled for Consumer Education or Cultures in Society. Over 100 students in the 8th grade have chosen and qualified to take Spanish and are enrolled in the program at this time.

The staff a Bailey between the blending and the past staff we are up to approximately 85 Certified teachers including the school counselors, social workers, psychologists and we also have the CORE plus the elective teachers. We also have an inclusion group of approximately 9 teachers and two learning labs in the school. With the population in the school at this time we had to put three classes (electives) in the library and use it to a different extent. We have one health class being taught there and two classes of Cultures in Society and two classes of Consumer Awareness being taught there. These classes are peered with these courses and also a Health is peered with Tech Ed and Wood. These are lower enrolled classes of maybe 15 to 18 students. The classes in the library are among the smallest classes in the school. The teachers involved are roaming to different classroom setting to conduct their curricula.

With the curriculum that was developed with the board's approval under the direction of the Superintendent and Assistant Superintendent we have come up with some very rigorous curriculums that cover a lot of things taught in the academic specialty areas mainly the accelerated classes. We have combined all of those and the bar has been raised; there is a greater demand placed upon the instructional staff and the learning on the part of the students. In the accelerated classes most of the material is included for the entire populace of the school. The curriculum was never developed or presented that was that much different than what we were doing in the past. The new curricula addresses it all. We have met with the Superintendent and Assistant Superintendent and we have chosen to phase out that accelerated class as it exists now. We have not included the 7th grade and we are going to phase out what is going on in the 8th grade next year. We are researching what is out there as far as advanced curricula for middle school students. Students in the middle schools now take placement tests to be placed in the Honors Classes at the high school level and that continues. There were students who were a part of the accelerated classes but also students who were not that did take placement tests,

which were qualified, and were admitted into the Honors Classes at the high school level. This will be something we will develop further down the road if it is feasible at all. The staff involved agrees this is the best course of action to take. The average class size in the academic area is around 26 which is larger than what we would like but is a fact of life.

The first week of school was a very good week. We have a blended school in which 50% of the students are from Carrigan Middle School and 50% are from Bailey Middle School combined. The blending worked beautifully. During the summer we put together a program and invited on a volunteer basis all the students coming to Bailey. We had the 7th grade in for a couple of hours and a couple of hours for the 8th grade class. We had activities for them and they met in their home room just to get them to blend a little bit in the classroom for about 30 minutes. They then went outside for some team building activities and the kids had a great time along with the staff and me. The kids were happy and pleased and very comfortable. We had over 300 students participate. The opening of school was fine but we did have bussing issues. Some students took bus J who were not supposed to take it and caused an overcrowding situation and we are working on it. We have 18 busses and there is a possibility we will need two more busses. We tried to cover our basis but couldn't account for everything.

The cafeteria swipe cards were not in plastic form they came to us in cardboard form and half of them couldn't be read so student code numbers had to be entered manually which took more time so we extended the cafeteria time until the kids were used to punching in their numbers. The plastic card will be in next week.

We have a new suspension program to date we had 10 students in their at best only because some were there for repeated dress code violations as opposed to any serious problems. There have been no serious disciplinary problems.

We received approval and are starting to build the alternate program and will set up a time to meet with the principal and the assistant at the high school to talk about the alternate school and how it should work at our level and how it will matriculate and feed into theirs. This is expected to be part of the middle school experience.

Neil said that he wanted to point out that Tony worked endlessly over the summer and did a great job and one of the most enthusiastic people when this concept came up last Spring. Neil thanked him for all his work. An important thing to point out is that with about 200 more kids in the school we have doubled the support as far as reading personnel, social workers, psychologists and those kinds of things. By doing this combination we were really able to support both Carrigan and Bailey with extra support personnel. Tony said the inclusion program has been increased as well and is a valuable part of the experience at Bailey because the inclusion teacher's expertise works collaboratively with the classroom teacher's in modifying lessons because students with special needs are included in the classrooms. They are in the classroom to assist those students with modified schedules so that they can be successful in the regular class setting. It has been very successful for us and my staff last year did a magnificent job and CMT results came in and Bailey performed magnificently. We met AYP in every

single category including students with special needs. My staff did a tremendous job and I can't give them enough praise because they are the kind of dedicated people that work extremely hard to make that happen. Now with the blending we have a tradition to continue with and this year I am sure we will put forth that same kind of effort and hopefully the results will be there.

Howard Horvath thanked Tony for the presentation and congratulated him and his staff on that nice achievement. He is curious about the concept of an Alternative School or offering it in the middle school he is not sure he ever heard of that. It might be standard but what would that look like how would that be different for the students. At least where you are at or what you are thinking today. Tony said the thinking of today would be that for students that are having a difficult time learning within the traditional setting there would be a program for a small number of students with a teacher that would provide the academic areas of our content to them only it will be a smaller group and the hours would be staggered. They would come in later and they would stay after the school day in order to put in a full day. The program has been out there for a while in different forms and shapes. We had one housed at Carrigan for the past several years. We are changing that model to be a bit more conducive to should the student have to matriculate from there how would the student be prepared and fit into what is going on at our high school. That will still be discussed at the high school and we will be meeting with the staff at the high school and the central office staff. Howie would like to hear more when it is more concrete. Thank you.

Rob Saley said with 300 more kids in the school how are lunch waves working and when do they start. Dr. Cordone said he had to create an extra lunch. We have five lunch waves. The first and third are the smallest. The second and the last two are filled and what I am doing now is looking at students with classes that we can move a shuffle a little bit to try and bring down the numbers of the larger groups in those lunch periods. Rob asked when do the waves normally start. The first lunch wave begins at 9:50 AM and the last one is at 1:00 PM. Rob asked if there were problems. No, Alan Belchak said the free and reduced lunch went up 40% from the past and there are a lot more students that are on it and the only problem as I said before was with the swipe cards because they weren't plastic and the numbers had to be punched in manually and this took longer.

Dorinda said she thought that the 9:50 lunch issue is if they go to lunch they don't have time to go to their locker for the rest of the day and now they have a four stretch. Dr. Cordone addressed that with the students today. Normally I meet the first day of school with all the students but with all that was going on it had to be postponed. He met two 7th grade teams today and two more on Friday and then next week the 8th grade. In a lot of our classes we have classroom sets of books. Team 1 which was the 9:50 lunch group has a classroom set of Math, English and Reading. For Social Studies and Science they do not. They only have to carry for the day two books. They all have lockers and everybody goes to their locker just before lunch. However, if you have a special you will be coming from we allow those students to go to their locker to get their lunch to take with them to the gym or one of the art classes which is close to the café. Today we

addressed that and every single student should have to take no more than two books. They all have agendas that is a must you take your agenda so you write your assignment but the book we assigned you can be kept at home and the other book already in the classroom. If it should become a problem we will make adjustments.

Dorinda wanted to make sure she understood about the Honors Program and accelerated students. She stated Dr. Cordone has explained this to her already but she wanted more clarification. They test out and if they are accelerated students they are in the same class as the students who are not accelerated and the curriculum you said is raised to a higher bar in those classes so is the teacher teaching to this level (higher) or is the teacher teaching to this level (lower). The teacher should have a differentiated instruction going on when there are more expectations, more independent work and independent projects for those kids. Dorinda said so the homework is different but the instruction is the same. Correct. Are they given the opportunity for special projects outside of the classroom to promote their accelerated learning. That the teacher and student discuss. Do we communicate to the parents about what is going on with the accelerated program? A letter was sent home Friday with all the students. (Copy attached Schedule A). Dorinda had one last question – everybody is not eligible for Spanish? No we set this up years ago with the Language Arts Department at the high school. Students that take Spanish I at our school will take a test at the end of the year and if they have mastered certain skills in Spanish I they go on to the high school they pick up Spanish II as a freshman. Dorinda asked how they are eligible for Spanish I in the middle school. They have to have a B+ in English and Reading at grade level.

Patrick Egolum asked how long the lunch wave lasted. Each lunch wave is 23 minutes a half a period. Patrick asked how the students felt about having lunch at 9:50 AM isn't that unusual. It is unusual to the extent we have never had one. They exist at 10:00 AM elsewhere too. The first one in the past was always at 10:30 AM. It is a half a period on and a half a period off and during that half a period off it gives the custodians a chance to clean up the tables and empty the garbage so the next group has a clean environment to sit down and eat their lunch.

Sean Maher asked the capacity of the cafeteria. The capacity is between 260 to 265. Sean asked if there was any way possible of getting it done in four waves. No because of the way the way the schedules work there are some students that depending on where they are - larger classes as opposed to some of the smaller elective classes and the overflow would happen. Tony built a whole new Matrix for this.

Howie asked if there were any other questions and thanked Tony.

Anne Druzolowski thanked Tony for doing a nice job.

AJ Palermo, Ann Valanzuolo, Rafaela Fronc and Virginia Bauer gave a presentation on the CAPT and CMT scores. AJ thanked the board for having them here today and gave a special thanks to Gina Prisco, Principal of Pagels for hosting us this evening. They discussed how we are performing currently in our schools and what our district plan is to

improve teaching and learning in all of our schools. All questions will be answered at the end of the presentation. Anne Druzolowski said the entire presentation is placed on the web site and is accessible to the public.

Dr. Druzolowski gave a brief overview on the CALI Wheel (Flower) and what we have done so far. This is attached to the end of the minutes (Schedule B)

Howard Horvath thanked all the educators, support staff and the leadership Neil and Ann in particular and your team here that has really spearheaded this outstanding effort. It is a lot of information so I am glad you put it up on the web site to give us a chance to digest this and then come back to you if we have any questions. I enjoyed hearing the highlights and I think they are important and a cause for celebration. We need an in depth look at all that transpired to be able to be able to tackle this going forward using many of the strategies that you put up there and articulated so eloquently. Thanks again and keep up the good momentum. Are there any other questions or comments.

Dorinda said it is a really great plan and asked if we have all the resources that we need to implement this plan. Anne Druzolowski said absolutely. Dorinda asked if we have the money to purchase non-fiction books. Anne said that we have been purchasing them right along. It's not like all of a sudden we are going to introduce non-fiction we have just been introducing it slowly and have budgeted appropriately for it and reallocate resources that we have. The big budget will be when we review all of the reading resources that we have in place at the elementary level and make a commitment to a particular resource; that is always expensive as it was in mathematics. Dorinda said so there is nothing out of the 2.4 million that we need before we carry it over. No absolutely not and we looked at that carefully and we have sufficient funds out of Title 1 district improvement to be able to do that. When we provide staff development they can also get them from the Title 1 dollar.

Neil said we added a third math coach at Carrigan for our sixth grade teachers. We felt that with the number of teachers who are teaching in one subject area and now are teaching multi subjects they would need that support. This position will support all those teaching math in the sixth grade.

Dorinda said you only need it in math not reading and writing? Neil said the reading we already had because we had increased our support by moving over the reading support from one of the schools that had closed.

Dorinda asked if AJ did an analysis of the math results tied to the Pilot Program. AJ said they checked it out in some of the classrooms. Dorinda asked if it (the Pilot Program) made a difference. AJ said it is hard to say – a lot of the success you have seen on the slide (percentage increases) probably have more to do with the curriculum we wrote rather than the resources we brought in. We haven't had an elementary curriculum for many years; we relied solely on a program and I think turning teacher's focus to the standards, unwrapping those standards, what do they really mean, what am I actually supposed to be teaching in first grade really was primary and what we used to get there

was really secondary. I really have to give the credit to the curriculum. Dorinda said that makes sense.

Dorinda said on a list from the school she visited the children that were to be targeted were 10 to 70 points below goal. What happens to the children that are 80 points below goal? They are not necessarily special education and they are not necessarily in need of additional services but they are not the children we are targeting. I just want to make sure it is not all about the scoring. What happens to that group?

Anne said it is a variety of information it is not just the CAPT or the CMT scores that dictate what we need to do for specific kids. Under the state law we have to start targeting those kids that fall below a certain level. We are obligated to identify them and move them up but we are also obligated to move everybody up at the same time. There are no dollars attached to that requirement by law but we do have to focus in on that group and identify them as being tiers one, two, or three. That is scientifically researched based interventions (SRBI). At some other point this year we plan on giving a presentation on what that means when we talk about our TI. I don't want to confuse the issue right now but the response to your question is we will take care of all of the youngsters but by law we have to identify those particular students.

Dorinda asked Howie if he was asking for a more over all view of the schools and what we are targeting at each school rather than the highlights of what we have improved on. Howie said yes a more comprehensive list. Neil said in the next month or so is the unveiling of our district improvement plan and then from that district improvement plan we will be requiring every school to write a plan based on the goals of the district plan.

Dorinda said we have a committee on improving parental communications so when you get going just tap into us so we can help with your resources.

Howie said just for clarity sake to follow up to one of your questions. The money is there it is not going anywhere if you decide you want to use it for something it is available to you. Neil said yes we have until September 2012 to spend the money.

Rob said he listened to the presentation and they hit on the fact that tantamount to good teaching is parental involvement. I would really like to see especially with Dorinda's committee how that increased parental involvement. You have really good teachers but without the parents the teachers can't do everything. As a society we need to get the parents back in and I would really like to see how that goes over the next year.

When you look at your CMT test scores the math did very well this year in a lot of your schools and I wasn't a reader until my latter years and I think that is a big thing. I know Dr. D talked about non-fiction but we really need to narrow in on reading and do what we did with math this year and hope that continues to grow. Are we going to continue to do both of them so that we have really good progress next year.

Anne Valanzuolo said we certainly will not give up the focus on math in an effort to improve reading. In most all schools both reading and math scores did go up but we are always wanting to do more. We have made a lot of changes in the reading curriculum over the last couple of years and one of the areas we realized we hadn't targeted that much was non fiction reading. In a lot of grades three quarters of the CMT Reading Test was non fiction and we probably hadn't done enough with non-fiction reading so that is why we decided to put the strongest emphasis on non-fiction reading. That doesn't take away from all the other reading that is going on. We are making sure that the teachers are incorporating all the different types of reading; shared reading, read aloud, and independent reading. We are really making sure that teachers know how to implement these strategies and make sure they are actually doing them.

Rob said so next year the CMT test scores in math will be just like the math scores are this year? Ann Valanzuolo said she hopes they will and by putting reading into the science and social study areas as well that should go along way for helping.

Rob Saley said there is a correction factor on the CMT test scores. Ann Valanzuolo said what it (confidence interval) is with a smaller pool of students (small subgroup) there is a greater margin of error on the reliability. If you have 1,000 students in a school taking a test or if you have 50 students taking a test your margin of error in your percentages is going to be greater in that smaller population. The smaller population has a greater confidence interval because what it is doing is correcting for that margin of error. Rob said it is a curve because of the unreliability of the test. I had to get it confirmed that is all.

Toni Paine asked why is it a greater percentage in a smaller group what is the theory on that? Ann said it is mathematically that way because it is the probability I think because if you have 1,000 students taking the test any one student doing worse than expected wouldn't have as great an impact on your percentage whereas if you had a smaller group and you have children that don't read or speak English or are sick and came in upset this will have a greater affect on the population. Toni understands this but isn't there a greater chance of that smaller group doing better? It goes both ways was the response. Toni asked then why doesn't one purge the other. It is either less than 10% of this or higher than 10% so it goes between both. Rob said so it is a negative and a positive and Toni said yes it has to be. Rob asked if there was ever a negative. Say the scores come out to be 57% and the confidence interval is 10% that means it could be up to 67 or down to 47; it is a range. Ann Valanzuolo said she talked to the State Department two years ago and this corrects for the margin of error and makes your results more reliable.

Howie said we would be remiss given the great gains in math if we didn't mention the two coaches Rob Bowen and Claudia Davis. Neil said Peggy Eagan at Forest implemented this a couple of years back too. Howie said they were clearly working their magic.

Dorinda said to Neil we talked before about the liaison having a need for someone who speaks a secondary language and we were going to look at that possibly if our Title 1

funding goes up because she is paid for through it. Can we look at maybe adding some resources there for somebody who can reach out to the parents. Neil said yes. Raffaella Fronc asked if you are speaking for the meetings or during the day because we do have para liaisons during the day. We have one at WHHS and one for K-8. Dorinda said the person who is paid for through Title 1 (Myrtle Stallings). Myrtle is a specific grade level or is she the over all district. Anne said she is over all district for Title 1 only. When you have Title 1 dollars you have to use them for just Title 1 Schools. October 1st she will be going with some central office people including myself to an institute to learn better what a parent contract should look like. Parents will be part of the team that go from each of the Title 1 schools. Her focus is on Title 1 schools but we will use her in all of the schools so that her job will be to insure that this information gets to the other schools as well. She is currently identifying all the PTA Presidents and will be contacting them to talk about what they plan on doing this year and what they need from us. We are trying to outline a plan of action for her to begin with. The access to another language meaning we need translators for everything we do and in Title 1 schools we do have access to those resources. The best of all worlds would be to have a Myrtle Stallings who is bi-lingual absolutely. Myrtle will be reaching out to the various school PTA Groups.

Neil said we do fund through Title 1 and other funding to be sure there are bi-lingual people at events, or PTA functions, or during special functions for ELL families. We will continue to do this and we certainly see a need for this. Dorinda said she didn't know this. Though the PTA Council maybe we can learn more about that so we understand it at the PTA level. Rafaela said a letter did go home to every ELL family with the phone numbers of who to contact.

C.1.b. Student Representatives

Gypsy Garcia stated that WHHS has enjoyed a smooth opening this year. Students are arriving on time to school and are in classes at the bell. The first of four assemblies was held today – senior met today, juniors tomorrow, freshmen on Friday and the sophomore assembly will be held on Monday. We touch base on some of the rules at the high school which include wearing your ID all the time. No electronic devices are allowed in school during the day. A new rule this year is that students who receive ISS are also excluded from co-curricular activities during the days of their suspension (in school or out of school). You can't go to sports, you can't go to practice; you can't do anything. It is basically like an out of school suspension. Saturday Detention and Community Service are new options this year for discipline.

Basically at the high school when you are going to take Honors Classes and you know that you want to take them you can't take them all because of the way they are offered. There isn't that much of an interest in Honors Classes if there was more interest there would be more periods offered but because a certain amount of student sign up for them there is only one period offered. They can't block more than one period if there are not enough students to take the classes in each period. For example there aren't a lot of students interested in all Honors Classes and a foreign language so they are not going to block another period for a foreign language if there aren't enough students to adequately

fill both classes. For example I wanted to take AP Spanish last year and couldn't because there were not enough students I think you need 8 or 9 students to run the class. There were a couple of different options so I took Independent Study and some of the parents are concerned because some of their children are looking to go to competitive schools and I think it reflects better on the college that you are looking to go to if you go to the extra level to take the independent study if the course isn't offered. That looks better than just moving on and not looking for any other options. It's not that there aren't options; not that it is inadequate, what is inadequate is the interest in Honors Classes and foreign languages. So basically we don't want to put the blame on the language department we want to look towards students who aren't interested in the classes.

On a lighter note the end of August we offered a Common Application Workshop at the high school. Over 56 seniors attended and this basically prepared you to fill out the common application and gave you information you needed in order to fill it out. There are some things that students don't have access to; guidance counselor phone numbers, full names etc. and they provided that for you. There is a college fair scheduled for October 6th at WHHS in the gym.

Brandon Patterson continued stating that Freshmen will be participating in Fantastic Freshmen Friday on September 10th and it will be for the whole day at Ken Strong Stadium. It is really exciting for the freshmen. There will be team building and basically getting together every freshmen and having fun. We hope everyone can stop by and observe how everything is going.

This year's Homecoming Festival will be held on September 25th at WHHS. Also included will be a kids fun run in the morning at the track and a showcase of student opportunities and involvement in the courtyard from 12 to 4. I hope everyone can mark their calendars and plan to stop by.

We will have 8th grade open house on Tuesday, September 21st.

To piggy back what Gypsy said I have had the same problems and same issues with not being able to take different Honors Classes and how scheduling works. It is all based on the enrollment. We would want more people to be encouraged to take honors classes and challenge themselves. The administrators are gearing to try and get the kids to participate more and hopefully with more participation we will have more opportunities for more classes to be open. At this rate we just need more people taking AP classes and getting involved. In a perfect world we would want everyone to go to these classes but we can't the enrollment is the problem.

Howard Horvath thanked them for the presentation and their opinions as well.

C.1. c. Board

Eric Murillo wanted to thank the coordinators, the staff, and administrators for doing a great job on the analysis of CALI and he knows they have been working very hard and we are very proud of all of you and thank you to the teachers also.

Dorinda asked if we have a financial report tonight. The end of September we will have one. Howie asked if you said at the end of September we would true up and have the final. Dave said the first quarter; the end of last fiscal year. Howie thought when we asked last time there was some open numbers because they hadn't been finalized and you said at the end of September. Will it be done at the end of September? Dave said yes based on City Hall adjusting the final insurance numbers. They are still making adjustments. Howie said OK that is still relatively early in September. Dave said all our invoices are processed. Dorinda said so everything has been processed on our end we are just waiting for City Hall to process. Dave said all our accounts payable have been processed. Dorinda said that is for fiscal year end 09/10. Are we going to begin to see a report for fiscal year 10/11? The next meeting we will have that for YTD. Then we will be able to see from what accounts where we are paying for all these changes.

Dorinda sent emails on the facilities management contract. She said to Neil, a couple of meetings ago we had a meeting on the facilities management contract and we went around and around and they received a legal opinion saying that you can enter into a contract as the Superintendent and she went back to the attorneys and asked for clarification. They said you can enter into any contract as Superintendent as long as the funds were available. I went back to Peter Baret from Corporation Council and Floyd Dugas from Board of Ed and asked them to clarify if they are available. The reason I am going on and on with the emails is because it is not necessarily the facilities management contract that I am focused on but we have a lot of big contracts coming up so I want to clarify what your role is with respect to the contract. And what you can enter into on your own. It seems from going back and forth that the money has to be available in the account for you to enter into the contract; that the board has to designate those funds for a specific purpose. If we designate \$200,000 for IT (I'm making it up) sure you can go ahead and do the RP, award the contract and enter into the contract and execute. It is the board's responsibility to say those funds are available so going forward with the facilities management contract the funds were not designated for those purposes. They were in a salary line item and you took funding from somewhere else so we as a board need to approve those transfers and say yes the funding is available for such a contract and then you could enter into it.

Neil said that is not quite the way I understood Floyd's letter but here is what I do think will make a difference. I think the quarterly reports will certainly go a long way in allowing the board to see where and how the funds are being spent. We typically don't move money around that often.

Howie said let me clarify. In my eight years on the board transfers were done at least twice a year. Dave said he researched back and those transfers related to absolutely no purpose at all. The year end figures still ended up with a negative status. You just went through the motion of moving \$100,000 from utilities to technology and it was basically

standard each year. My point is even though the board transferred funds at the end of the year numbers of accounts ended up in negative balances and a number of accounts ended up with positive balances and the total is always balanced by the bottom line.

Howie said he thinks Dave is talking about the voracity or the accuracy of the performance not necessarily the process. The process is if you have accounts that are underfunded it is inevitable that in any kind of 10 month process that you are going to have estimates that are over estimated or under estimated. Our process was to address them via transfer; made sense to all of us we did it. It wasn't a problem. No body told us later on as you are now that they were none the less insufficient. That is talking about the work that was done at the time as opposed to the process. Dave agrees with him; the process is there his point is that the process was being done and the final numbers weren't even determined until sometime in September. Howie said so you are going to straighten this process out for us. I'm trying to illustrate that if we could work in a workable committee where I can present it going back a few years to demonstrate what I am talking about and then making the transfer process a realistic process rather than just going through the motion. Howie said that makes sense to him.

Neil said he thinks Dorinda's point is valid. The point is to keep the board informed to know and how where the money is being spent and we want to provide you with that information and make you feel comfortable with that. As Dave said we don't do typically a lot of moving money around. Certainly the intent is to keep you informed. Dave said it best we need to develop or maybe even update is a better word our process of how we are doing that especially now with Munis and being able to get a snapshot of where we are on accounts on almost a day to day basis if we need it to. In many cases during the budget season we did this. I think we need to develop a better process.

Howie said after hearing that academic presentation where we are doing common formative assessments and looking at how students are doing we are talking about that as a process here also we are talking about a similar process relative to financials but I think Dorinda is asking a little bit of a different question which is to say large contracts that could end of being one million dollars according to her interpretation need to have been in essence approved and the money allocated for that purpose in advance of using it for that purpose. Dorinda interjected yes. Howie said I'm not sure where that stands and I know lawyers were involved but is that what you were really talking about because ultimately we want to feel comfortable that large contracts won't put us out of balance or they won't bring us to a place we don't want to be. Dorinda said she thinks we took that original legal opinion at face value as saying yes you can enter into any contract and I just want to make sure it is not cart blanch that you can enter into them and find the funds somewhere. It specifically said in that legal opinion that the funds have to be available in order to enter into a contract. If the funds aren't available then we as a board have to vote to transfer to make those funds available. Dave asked the definition of funds available. Dorinda would say funds available are funds in a specific account for that purpose. They are not available if you are taking...Dave interjected and said he is asking her what the memo said not what you interpreted; the legal opinion. Howie asked if she brought the document. She had it somewhere in her things. Dorinda had them clarify

available because it was nebulous and grey. They said the funds need to be basically designated for those purposes. We didn't say there is \$160,000 available for this contract you can't necessarily take \$20,000 from this account and \$80,000 from this account and say it is available; we didn't designate it as available for those purposes and we as a board need to do that before we enter into a contract that we weren't planning on entering into. Does that make sense? Dave said yes. Do we agree? I want to make sure we all agree before we move forward with any contracts where we haven't made the funds available yet.

Howie said ultimately we have to be sure we are clear and have figured it out. Neil said at some point we can have Floyd come in and address that. Howie said yes I would like the paperwork in front of us. Dorinda said she emailed it and will email it again. Neil said and also Peter Barrett because I don't want anybody to think that I took that responsibility lightly when I got and asked for that opinion. I felt pretty comfortable after meeting with both Corporation Council and our attorney that it was alright. Again, we will get clarification and the intent is to keep you guys informed to make sure you feel comfortable and support or at least have the opportunity to express your opinion as to how and where we are spending the money. It was not my intent to go out on my own and enter into the contract. Dorinda said I know you got the legal opinion and you went the right route. When the opinion came back it wasn't clear and I just want to make sure if we have anything else on the horizon that will be bigger than facilities management we are all in agreement. Neil said he thinks Dave is right we need to come up with a process.

Patrick Egolum did participate in the walk through at Carrigan and was especially impressed by the type of confirmation that school has come through and I want to thank the Superintendent and all those people who actually made it what it is today and that would reflect in any type of progress; academic and teaching. The other thing that jumped out was the type of progress that Bailey made and I would hope that Mr. Cordone would share his secret with the other schools as to how it was done. I really want to congratulate him on that.

Sean Maher reiterated what his colleagues said about the amount of work that Dr. Druzolowski and her staff did on the analysis of the CMT and CAPT scores and the progress we made. While we still have much more progress to make it just shows that we are moving in the right direction and something seems to be working. He also thanked Dr. Cordone for his transition report. While there have been speed bumps along the way no pun intended with the school busses but congratulations on the smoothness of the opening.

Toni Paine said congratulations to the schools for the great results. Will we be discussing the CAPT results and I had asked a question a few weeks ago about the AP courses as far as the testing I wanted to know if the state changed the policy or has West Haven changed the policy as far as testing at the end of the year. It used to be if you were in an AP course you took the test at the end of the year and now they have the option of taking the test or not taking the test. If someone says my whole class got 100% on the testing and only 75% of the class took the test how do you gauge whether the class is getting

what the purpose of the course was. How is it presented to a college or university when you go there do they know the difference? As far as bigger contracts when we get to bigger and better contracts we have to adhere to the city policy and I don't see the Board of Education giving a blank check (although the city has done it before) the Board of Education never did it; so I don't see anybody giving anybody a blank check.

Anne Druzolowski said she has responses to her questions and asked Pam Gardner to address them. She said the AP testing was different this year than in the past because of money. The board previously had paid the entire cost for the AP test that is why we were able to require that every student took it. Because of the budget crunch at the end of last year we realized we were not able to have the money to pay for every test. We asked Neil and Anne how much they could give them and they gave them a dollar amount and we figured how much we would have to charge each student in order to pay for the test; not including free and reduced lunch students they get the test free. We could not require a student to take a test if they didn't know when they signed up for the course they would be required to have the money \$40.00 at the end of the year. That was a one year only decision and going forward the students are required to take the test. There is no rule at the state level or the college board that says you have to take the test. We at WHHS have always required that in order to get credit for the class you must take the test. Last year you either had to take the test or take the final exam and normally honor students do not have to take the final exam. We did tell the students if you absolutely want to take it and can't afford it we will find the money so no students were turned away. Toni asked if the university knows if you go there. You will not be awarded AP credit if you did not take the test. You won't get a college credit but depending on your school you can get anywhere from 3 to a 5 for a high school credit.

Rob Saley thanked the student reps because the issues Mrs. Vaughn brought up tonight were near and dear to his heart because two of my three children had the same conflict when they were at the high school. What I would like to do is have Mrs. Martinez explain it. I know you are the World Language Coordinator also.

Mrs. Vaughn wanted to respond to this and said Honors Students do want to take a language. I don't appreciate being corrected like that it is not true.

Rob wanted to have Mrs. Martinez address it.

Mrs. Martinez said in Spanish I there are eight sections and have enough students to fill eight sections of Spanish I as you move up the levels particularly in level 3 because that is when students have to fill the requirement that most colleges want you see a really steep decline in the number of students signing up for World Language Classes. Unfortunately each year we end up with only one section of the higher level classes. It is an unfortunate situation where you will end up depending on the number of high end classes you take where it does conflict with the period when that language class is offered. What Gypsy mentioned is that in many case we can do an independent study. Gypsy did one last year and I am happy to announce that she received 5 on her AP test so she will be getting college credit for that. You can't always do an independent study

however for two reasons. It is the policy of the school to not do an Honors Independent Study in a class that is already offered during the year. The other issue is you do have to have a teacher that is willing to do this at no compensation to them. It is a lot of work for the teacher. You have to ask the teacher if they are willing to do this and this can be a difficult point if you don't have a teacher willing to do it particularly at higher levels. We do have the biggest issue with French because there is only one teacher and her mother is very ill she is not in a position to take on independent studies at this time. That is difficult only having one section of each class offered. We do the best to minimize the conflict but it never works out perfectly for everyone.

Pam Gardner, Principal of WHHS said when the schedule is created she runs the class rank for the freshman, sophomore and junior class and looks at the top 10 students in each of those classes. She goes through their schedules to minimize the conflicts for our best and brightest students in those cases. The unfortunate thing is that you have one section of Singleton classes. One section of Marching Band, one section of Children's Theatre, one section of Camerata, one section of Honors Chemistry with a lab and one section of French. Our best and brightest have varying talents. If we were looking at kids that would be taking the same eight academic AP classes if they all wanted Latin or they all wanted AP Chemistry etc. we could link that up and make it work but our kids are very varied and have lots of interests. Because of this we see the conflict. If we could offer more than one section of an honors class it is not a Singleton you then can look at where the conflicts are minimized and offer the opportunities for those kids. The department heads and students this year will look at exactly what the courses are and how we might be able to better minimize the amount of conflicts. You can't eliminate the conflicts because if you move French to 8th period that is when Marching Band meets so we would lose the kids from Marching Band from that. If you move it to 7th Period you lose Children's Theatre etc. There is only one section of Latin this year and one teacher that teaches it. We are committed to provide a schedule that we know has the smallest number of conflicts. We want all of our Honors Students to have all the courses they want so they can be competitive and have the right options upon graduation from West Haven.

Rob said as a footnote here I was totally shocked that we had Latin and we are going in the right direction but sometimes it is very frustrating. He asked Mr. Shand to discuss Freshmen Academy and the board is waiting to hear how the success was for this past year in the next month or two. Your speech was a very informative one.

I think it is a good thing the Superintendent does sign contracts and he apprizes us of that and tells us the contract and what line item it is coming out of so there is no confusion and this might allay some of our fears.

Howie said it would be nice if Scott Shand could coordinate a time for that. Anne Druzolowski said they have been preparing for a presentation but can't tell us exactly when since we have all these other things going on but we will get them to the board meeting. Howie asked that the facilities folks come to our meeting.

Neil said they will be here and would have been at the last meeting but he wasn't going to be at that meeting and wanted to have the opportunity to introduce them. They will be here monthly beginning with the second meeting of this month. In you weekly packet you will see various reports on projects going on around the district and there will be a budget report included when they come next time.

Howie thanked the student reps because as a parent of a teenager myself who I can barely get to study for a couple of hours here you are three hours later hanging in with us and you come regularly and consistently and are committed. We want you here to hear your perspective, your voice. Again as a parent of a teenager I know that it is often in conflict with my perspective but that is OK we want you to speak freely and comfortably and we appreciate your being here and representing students.

C.1. d. Committees

Dorinda asked Rob if he was going to have a sub committee meeting in the near future and if we were going to talk about Molloy usage and what the process is for turning over Thompson and Blake. We received information from Neil that we have to formally vote. Who owns the property I think we need to discuss that before we transfer it over? Right now Neil said we were putting maintenance there. Neil said that is his suggestion at this point to keep some life in it; keep the maintenance in there. We can move our copy center there possibly and run our mail out of there. Maybe we can run a workshop or two out of there in the cafeteria that is what we are moving towards and I want to move all the trucks that are spread out over the city to one location. He asked ABF to start looking at that and maybe give him a report on how the building would look and what it would cost to operate it and we would work with David on that. Howie thinks we can do it with just a facilities meeting. Neil said we will have AFB come and do it in stages. Rob said we will have them in the end of the month and update us on projects and after that in October we will sit down with them and see where we are going with this long term plan.

D.1. Approval of Minutes

D.1.a. West Haven Board of Education Regular Meeting held at Carrigan School, 2 Tetlow Street, WestHaven, CT on August 16, 2010 at 7:00 PM (Enclosure)

Howie Horvath asked for a motion to approve the minutes
Patrick Egolum made the motion to approve the minutes D.1. a
Sean Maher seconded the motion
All board members present were in agreement
Minutes D.1.a are approved

D.2. Resignations: (Certified)

10-81 Karen Cordaway, Bilingual Teacher - Bailey
Effective: End of the 2009/2010 School Year
Reason: Personal

D.3. Resignations: (Non-Certified)

10-82 Dona Patrigani, Medical Para - Pagels School

Effective: End of the 2009/2010 School Year

Reason: Personal

Howard Horvath asked for a motion to combine D.2 and D.3.

Dorinda Borer made the motion to approve items D.2. 10-81 through D.3. 10-82 inclusive

Eric Murillo seconded the motion

Discussion: Howard Horvath said he knows Ms. Patrigani personally and she has been a dedicated employee for a lot of years and been through a lot of different challenges and difficulties and I want to say thank you to her.

All board members present were in agreement with the motion to approve items.

Items D.2. 10-81 through D.3. 10-82 inclusive are approved

D.4. Leave of Absence: (Certified)

D.5. New Hire: (Certified)

D.6. New Hire: (Non-Certified)

D.7. New Business

10-83 Wendy Charbonneau is recommended for the World Language/ELL Department Head Assignment for the 2010 - 2011 school year.

Sean Maher made the motion to approve D.7. New Business Item 10 -83

Patrick Egolum seconded the motion

Discussion: None

All board members present were in agreement

Item 10-83 is approved

F. Informational:

Howard Horvath asked if there were any questions under informational.

Neil wanted to thank all the administrators for coming and supporting the coordinators tonight with their efforts. It is nice to see that all of them have been right on board and have been influential in implementing the plan and going forward. We have seen some successes and we will see even more. Thank all of you for coming and especially to the coordinators who put on the presentation.

Howie added that he hopes they realize we recognize how hard the work is, how challenging the work is, and how important the work is and hopefully how ultimately satisfying the work is and will be moving forward.

Howie asked for a motion to adjourn the meeting
Dorinda made a motion to adjourn the meeting
Eric seconded the motion
All members were in favor
The meeting ended at 9:45 PM

Respectfully submitted,

Marylou Amendola,
Board Secretary