

WEST HAVEN BOARD OF EDUCATION MINUTES
October 4, 2010
Regular Board Meeting

The Regularly Scheduled Meeting of the Board of Education was held at Mackrille School, 806 Jones Hill Rd., West Haven, CT on October 4, 2010. The meeting was called to order by Howard Horvath, Jr., Chairman of the Board of Education at 7:00 p.m. and opened with a pledge to the flag.

**BOARD MEMBERS
IN ATTENDANCE:**

Howard Horvath Jr., Chairman
T. Sean Maher, Vice Chairman
Eric Murillo, Secretary/Treasurer
Dorinda Borer
Patrick Egolum
M. Toni Paine
Mark Palmieri
Robert Saley

BOARD MEMBERS ABSENT: Andrew DePalma

ADMINISTRATORS PRESENT: Neil Cavallaro, Superintendent of Schools
Dr. Anne Druzolowski, Assistant Superintendent
Dave Cappetta, Director of Finance

CITY OFFICIALS PRESENT:

**STUDENT REPRESENTATIVES
PRESENT:** Gypsy Garcia and Brandon Patterson

Howard Horvath welcomed everyone to the West Haven Board of Education regular meeting for October 4, 2010. He thanked people from Mackrille for hosting this board meeting and stated he was very happy to be at Mackrille. Howie asked if anyone from the audience would like to address the board.

B. Public Session

Frank Paolino, Principal of Savin Rock Community School invited everyone to join them on October 27th at 6:30 for Family Mystery night. This will be a great evening for everyone.

The board gave thanks.

Ellen Davey, 155 Main Street believes that there should be more paras at the kindergarten and pre-kindergarten level. The teachers are excellent but there are some four year old children who didn't attend Pre School and require more attention to just sit and pay attention in a classroom. Some children need help in the bathroom and a teacher can not handle 24 students at the same time. A para could have a second pair of hands which would help the teachers.

The board gave thanks.

Rosemary Russo, 115 Pheasant Road handed me her complete presentation which follows on the next 3 pages. Thank you.

Through the newspapers I have heard that the opening of the school year was a huge success. Except for a few minor problems with transportation everything is great. I take exception with this perception. Many parents have contacted me to express their unhappiness with the way things are.

As for myself, with a child at Bailey, I am not thrilled either. Overcrowding and not enough space have led to teachers of academic subjects to be on “carts”. I feel this is detrimental to both teachers and students. I really don’t know what any of you do for a living, but how effective could you be if every 40 minutes or so you had to pack everything up and move to another location. How can teachers provide enrichment materials when they have to lug everything around on a cart? How do they reinforce learning with meaningful bulletin boards if they don’t have any walls to hang things on? How do they provide outside books, hands on materials, and supplies for projects if there is no place to keep their things? It must be very difficult to just have a cart to keep everything on.

Teachers are also teaching classes in the library which interferes with the accessibility of learning to use the library for research. How can we send our children off to high school if they have not had the opportunity to use the school media center? How can a child whose family is not fortunate enough to have a computer or internet service learn how to access information using technology? What happens to the child whose parent cannot take them to the library or simply just will not take them? How will they succeed?

The next problem with overcrowding is the lunch waves. Some children are eating lunch at 9:50 in the morning while others do not eat until 1:00. In both these lunch waves children go to classes for 5 hours straight. At Bailey, students are not allowed to carry water bottles. This is too long a time for adolescent children to not have anything to eat or drink other than a few sips from the water fountain. Not meeting a student's physical needs leads to difficulty paying attention, reduced time on task and may lead to

possible behavior problems. School which is definitely a kids place needs to be more kid friendly.

Next, this year with more children attending Bailey and traveling further, there is only one late bus. How can we expect our children to stay for office hours or clubs when by doing so means a much longer commute home?

It was stated last year that the budget process would begin earlier in West Haven. Please keep these points in mind when you begin discussing what will happen next year. Maybe a huge 5-6 elementary and a huge 7-8 Middle is not the answer. Please do not wait years to change this. We have the physical space to accommodate all of our students if we use all of our buildings. We seem to have enough money for everything else. The pool at Carrigan is operating, thankfully teachers have been hired back, empty buildings are still using electricity, heat and water. What did we really save by closing our schools?

The board gave thanks.

Kelly Vaughn, 83 Union Avenue gave me the following presentation. Thank you.

I addressed the Board four weeks ago about the World Language Department at WHHS. We cannot prepare the students for the world if other languages besides Spanish are of only limited availability. But the language department seems to be the Spanish department with a little extra on the side.

There were many people who spoke regarding concerns about the buses and they were not rebutted and dismissed as I was. I too have had issues with busing - in 3rd grade my daughter was held down and beaten by two boys on her bus ride to school. The bruises lasted over a week. For two years during 3rd and 4th grade we walked for several blocks away from our house so that we could stand a quarter of a block from the residence of a registered sex offender with charges related to children, and wait for a bus that had approximately a 20 minute window for arrival, with many of those mornings the thermometer reading 17 degrees. And then the bus would turn down the street and drive past our house. Last year and continuing this year my daughter walks to school one and a third miles every day because of bussing. As frustrating as some bus issues have been they are not on a scale with curriculum and issues of equity in access to classes. I believe it is reasonable to expect that the concerns I bring to the board about high school language classes, that colleges give considerable weight to in the admissions process, should be given the same investigation and commitment to problem solving that bus issues receive.

My frustration at being rebutted and dismissed was profound, but soon after I was able to see that the usual response to questions about the invisible and unrepresented students that has always been without witness, had finally happened in public. This is a typical response to questions about curriculum. But when I am in a room with just a teacher or principal and am told my option is to take it or leave it, I know that it is a dead end. I am glad the board had an opportunity to see my typical experience: rebut, defend, dismiss.

During the ten years in this school system I have met 4 teachers, one of them being the TAG teacher Tammy Perzanoski, who understand and value children that perform above grade level, and it is my hope that the Board will add themselves to the small group that sees the value and ethical responsibility in reforming education for all levels of ability. Just because the law does not require this does not mean it isn't the right thing to do. Students who achieve above average are the most disenfranchised group as demonstrated by the groups addressed in the September 7th presentation of data analysis, and funding follows those numbers.

As we heard the principal state at the last meeting it is important that French is available to those who are taking an elective, such as Marching Band, and I am requesting French be made available to students that do not have access to it because of academic classes. I am not suggesting that it be unavailable to those

in Marching Band, I am suggesting that French be available to those students who have academic classes that meet at the same time that French is scheduled. I am suggesting that French be available to all students just as Spanish is. As we heard AP Spanish was made available as an independent study, and I also know of a student that has band as an independent study. French 2 is not available as an independent study.

A second section of French could be added with the hiring of a half-time teacher. I have provided the board with information regarding the funding. The United States Department of Education has a Foreign Language Assistance Program that provided almost 19 million dollars in funding for foreign language programs in public schools. There is no reason West Haven should not to tap into this resource.

And this could have been done before now. In eighth grade students were asked to submit their course selections and French 1 was on my daughter's list. At that time, at the end of May, the school did not communicate that French could not be scheduled with honors classes. It is customary that students who enroll in a section 1 language class will continue to study that language for several more years. In my daughter's case she had planned to take French in all four years of her high school career. One section of Latin was added to the curriculum for this year but that is also scheduled the same time as honors classes. French 2 and Latin were two of the classes submitted to guidance for sophomore year in June on my daughter's class list. So that is TWO classes in just one school year that are unavailable. Why do honors classes preclude students from being included in other valuable courses? But because Latin, French 2, 3, and 4 will not be available that means 4 crucial classes are eliminated from my daughter's high school career. We have been told that the same scheduling problem will occur next year. Mrs. Gardner has told me that my daughter should just take Spanish. This does not coincide with her interests, college, or career goals. We had no warning of this situation even though I asked many questions regarding language at the Open House when my child was an eighth grader.

I am here to represent a group of students that is not represented in any of the target groups, a group that is silent because of the ridicule and ostracism that is directed at academic talent. This is a group that is not represented in the data analysis; a group that is assumed if just left to their own devices they will be fine. ALL children need guidance, support, and the opportunity to pursue their dreams in order to be the most successful they can be. No child's aspirations and dreams should be discounted or dismissed by anyone.

At the last meeting there was an outline of a five year plan for reform. Real educational reform requires respect for all levels of learning, a willingness to be open-minded, innovative, and have a commitment to action. Reform cannot occur in an atmosphere of defensiveness. Reform means that the needs of the disenfranchised are considered and met. The best education for our children will

come from abandoning rebut-defend-dismiss, and replacing it with listen, create, act.

The board gave thanks.

Public Session ended at 7:25 PM

C. REPORTS

C.1. Administration/Status of Schools

Neil Cavallaro said we have several reports tonight and I will discuss the bus accident later in the evening.

Deputy Chief Patrick Pickering was scheduled to attend tonight's meeting and discuss safety concerns at Bailey. He was not able to attend and Neil stated that he has worked closely with the facilities management team and personnel to look at the areas in question; overcrowding. He stated it is a safe environment and has worked on the lunch wave capacity, bussing, and the cafeteria issues. Our schools are safe.

Neil introduced Mark Consorte who discussed the Academic Integrity Policy. Also present were David Wangaard (a representative from the School for Ethical Education), Sara Green, Valedictorian from last year who is currently a student at SCSU, this year's AIC President Dianne Ramadan (a WHHS junior) AIC Vice President Olivia Numa (a WHHS sophomore), Mary Janeczek, (Math Department Head 7 – 12), and BOE student representatives Gypsy Garcia and Brandon Patterson.

He stated it is difficult to make good school policy. He praised the efforts of the WHHS Academic Integrity Committee (AIC). He said that the AIC met all the regulations suggested by CABE and they have worked on this the last two years before developing the final policy tonight.

He discussed the definitions of integrity, assessment, cheating, plagiarism, fabrication, and academic misconduct; giving examples of each. He then discussed the complaint resolution process if a teacher has reason to believe that cheating, fabrication etc. has occurred. A discussion about the 1st, 2nd, 3rd and all other minor and major offenses took place. Students are given due process to a fair hearing and their confidentiality is respected. The principal makes the final decision with regard to consequences. They should be firm but not overly punitive as they want students to do the right thing. The consequences should be meaningful.

Sara Green said this is something the kids and faculty wanted and decided to create a policy and used their judgment and the input of students and faculty members. This policy will do a lot of good. She has seen excellent students make one mistake and receive unfair punishment and other students get away with things. This policy gives a solid, uniform way for students to be treated.

Sean Maher said this is terrific and necessary. It is good to see. He asked if it is mandated for plagiarism to be turned in to turnitin.com. The high school pays for the service however it is not mandated was the response.

Rob Saley thanked Mr. Consorte and asked if this is happening in the elementary and middle schools also; should it be district wide? Right now it is just at the high school and we have written it with the language for the high school.

Neil Cavallaro said we should pass this tonight and get it in place and bring it down to the lower levels. He would like to see this passed by the board tonight.

Howard Horvath asked how many kids were caught last year. There was no data on cheating it was handled on a case by case basis.

Student Rep Brandon Patterson said in a survey that was taken last spring (of 400 WHHS students taken by the University of Connecticut Psychology Department) 95% of everyone surveyed admitted to cheating at least once on homework

Mark Consorte said that the Student Agreement is signed by the student and his/her parent. The Honor Code Pledge is visible in every classroom and the student writes the pledge on all major assignments. A great deal of work went into this policy and he stated how proud he was of the students, colleagues and faculty members who took part in initiating this.

Rob Saley asked was there a way if a student was caught could you revoke their athletic eligibility? Neil said if a student is caught cheating their average would be affected and so would their ability to participate in sports.

Eric Murillo asked how many members are involved with the AIC. There are approximately 25 students and faculty from the high school. Eric asked how you get students involved. They have pledge drives during lunch at the high school to try and recruit students; and they go to middle schools to try and recruit students; anybody is eligible. Mark said we have been given \$10,000 over a three year period of time from a grant through the School for Ethical Education so we can do some things with bracelets, shirts, attend a national integrity conference in Washington D.C. etc.

Eric asked if there were any peers involved to help the students who were involved in cheating. The administration will counsel the students and they will reflect on their mistakes.

Anne Druzolowski said this was phenomenal and stated that Larry Ainsworth made Mark as Coordinator of Social Studies 7 – 12 part of his book. Mark's name was mentioned a lot and we thank you for all your hard work.

Howie Horvath thanked Mark, Sara and all the students who participated.

Patti Fusco has put the complete policy on the web for everyone to read.

Neil introduced the gentlemen from AFB Facility Management. Mr. Al Barbarata and Mr. Joseph Falzone. Mr. Barbarata stated that Mr. Falzone is the day to day facilities manager in West Haven Schools. He stated that Seth Haley School was closed on Friday and thanked Principal Ron Stancil, custodians and his staff who handled everything very well. Staff and teachers called every parent to say their child would be coming home due to an early dismissal. He discussed the flooding in the basement and the need to close the school due to safety issues. Custodians and workers were there until 11:30 in the evening looking for broken pipes etc. We solved the water problem and have a happy ending but we will have a bill. The number 1 issue was to get the school open. We found drawings of all the schools at Joe Kelly's place. We are accountable to the Superintendent and the board. We are not here to take jobs away. We manage middle management and we bring efficiencies to the table. We believe the head custodian should be the building manager. He is an important person working for the principal. We have shown efficiencies with electricity and getting projects done. We will take over all work order responsibilities. Joe has worked with tradesmen and custodians and can give you any information.

Dorinda asked who handles asbestos, mold and paving issues. Asbestos issues are handled by an outside monitoring company to discern if friable. AAIS has a state contract.

Mold tests were done by AMC Tech in the Hockey Rink for a price to outsource. Custodians can do minor remediation and we do some in house. Our tradesmen are learning more and more how to do the jobs and if our men can do the job they do it.

The head custodian puts in all work orders at each school this is critical and gives us accountability. The work orders will tie into our budget and work orders will become a preventive maintenance (a pop up will be displayed). Our system can show the cost of leaving air conditioning on over the weekend and this hits home. We need accountability. I here are too many work orders for carpenters we may need more carpenters. We need to work and develop a 7 year capital plan and help to set priorities so we can request money in priority order and work to access the need of all our buildings. We have developed a great working relationship with the tradesmen.

Rob Saley asked if Green Cleaner was used. Yes was the response. Rob asked if they could find ways to get kids more involved with energy in the schools. It can be put into the curriculum and bring kids in as energy volunteers.

Green cleaning has been mandated by September of next year. This is a new process and the bid had to be re done. Sale of products and maintenance of equipment must be with a Green Company. A green Cleaning Company will train employees.

Mark Palmieri sat in on a meeting and said no matter what school you are in all schools will use the same green cleaning material that is mandated and all cleaning job will be done exactly the same using the same products which will produce the same shiny floor in all schools. Mark said green cleaning products can also take care of blood born pathogens with bleach and water.

Schools can also be monitored; if one school uses 1/3 the amount of cleaner as other schools you can look into it.

Pictures and descriptions of various projects taking place in West Haven Schools were put together for board members.

Neil said that two tradesmen were retiring and we determined that we would post for a carpenter and a mason instead so more work in house could be done.

Rob said the maps of schools should be given to the police and fire department for the safety of our children. He hoped to have a Green Meeting soon. There are paper and recycling opportunities at the high school. Liam Leapley is a good person to contact at the high school.

Neil stated that West Haven High School has been selected to be featured in WFSB Channel 3's "Cool Schools" Friday morning segments. WFSB 3 will be live on location on Friday, October 22, 2010 during its morning news broadcast from 5am -7am. WHHS will be holding a pep rally to showcase its students and clubs from 4:30am until 7:00am on Friday, October 22nd. WFSB 3 Reporter Mark Dickson will be at WHHS on October 14th to film four segments which will air during the live broadcast on the 22nd.

Neil thanked Judy Drenzek, Early Childhood Supervisor and Anne Marie Paonne for getting parents interested in Week of the Child. Kids are ready for week of the Child.

The next board meeting we will have a recess and Floyd will be here for a non-meeting vote on the administrator's contract. We are currently in arbitration and we are hopeful to reach an agreement before October 26th.

Neil then discussed the bus incident. He complimented the staff at Washington and Marie Stevens who was there while Mr. Lopes attended a workshop. Most students ended up having a normal day. He gave a summary of the police report. He was told that the gentleman's license had been suspended and Winkle Bus was not aware of it. In January the gentleman's name was on a list from DMV but was overlooked. It was not listed again since that time. The driver of the bus had to have a physical each year and it was stated that he said it was forwarded to DMV and must have been misplaced. This is

being looked into. The gentleman is no longer employed by Winkle Bus Co. Neil said we will serve notice if they did not comply with the contract.

Dorinda asked what he was suspended for. He needed a yearly physical due to his age (over 70) and DMV does not have it but is looking into it.

Howie said it is short of something like speeding etc.

Patrick said couldn't he just get a copy of his physical and show it was done.

Neil said he is claiming he has the paperwork.

Dorinda said if Winkle missed his name on the January report we need to do due diligence and ask Winkle to check every driver.

She feels these are dangerous routes the busses take when there is a heavy rain and we are very fortunate another underpass tragedy didn't occur. Children had to stand on their seats to keep from getting wet.

Neil said there were cones in the road and the driver went through them and there is no excuse for that. He could have taken a right and driven down Wood Street to First Avenue and taken a left on Richard Street.

Mark said he thought the police department had marked the 3 underpass bridges to show the depth of water. If a tree falls it is an act of God. People must show common sense. A person in charge of driving children should think twice.

Patrick said we can not eliminate all the areas dangerous to children but we should use common sense. The police could post a policeman in front of the three dangerous areas to keep people from going through during bad weather.

Mark said the leaves are a problem and people need to clean out the leaves from the sewers and become proactive. We were fortunate not to get 7" as predicted. The bus company should do some training and find different routes.

Howie said Morgan Lane has been investigated and they should investigate the other two areas as well.

Dorinda said we must control the safety issues relating to school busses.

Neil stated that Patrick's idea was a good one.

Anne Druzolowski stated that Scott Shand will give a presentation on the Freshman Academy along with Pam Gardner, Principal of WHHS and Dana Martinez who teaches English at WHHS. Scott said that this is the third year for the Freshman Academy. This

was done to have a smaller community for the 9th grade students and this created a more positive environment.

Retention rates for English, Math, Social Studies and Science over the three years were depicted all of which showed positive results. Attendance has increased over the last two years.

Teachers are becoming Case Managers calling parents also relating information to social workers. We can assist parents with attendance by communicating. Teachers are intervening more quickly. The goal is to keep kids in school. The school Social Worker has been very instrumental. Students feel very positive and he expects great things this year. Teachers are more positive and have a lot of energy. A report was given out about student successes. The complete report on The Freshman Academy was put on the web site by Patti Fusco.

Sean asked if the numbers include students labeled as renegades. Yes but a small # is not included. In 2008/2009 we did not have separate classes for those students.

Mark asked that we change the name and Toni said we could call them free spirits.

Anne said these students face continual failure and have hit the wall and then give up if met with multiple failures. We are not throwing these kids away we are targeting them for success. We put them on a separate team to have enough credits to become juniors.

Toni asked if with the first class who are now juniors has anyone seen a personality change in the junior class becoming more cohesive or closer? Scott said those students have accepted how the 9th grade will be and this is the best thing for them they look out for you. They feel positive and juniors now see it as a necessary and important piece. Freshman teachers see great school spirit because the Freshman Academy is such a tight knit group. Toni said next year the whole school will have been involved in the Freshman Academy and I can't wait to see the cohesion.

Rob Saley would like to see the same report done with the original group including kids who were renegades.

Dorinda asked if any of the kids are still in the Freshman Academy. Yes 2 one was incarcerated. A small percentage of those kids won't make it. Out of a total of 431 kids the total number retained were 114. Many of these students are only short ½ a credit (keyboarding or something like that) and they will advance the second half of next year. You are not really talking about a core subject retention here. Many catch up right away.

Neil stated that the regular high school PACE Program will help.

It was stated that the social worker is the best thing that happened. Miss Dickens the social worker is able to de-escalate a situation and make students more able to learn the

rest of the day. 80% of the day she works with teachers and kids. She communicates very well and previously worked in a hospital.

Is vertical alignment training with Larry Ainsworth being done? No not now. Dana stated that when you look at the data from the CAPT test you see what skills need to be addressed before a student graduates.

Pam Gardner stated that we are starting to see some great changes in our scores and expect it to continue.

Howie asked if it is showing up when doing the CMT test. The response was it better be. Our reading instructor does use it as a base line.

Anne then discussed the Professional Development Calendar. Wednesday they were halving a half day for data driven decision making. They plan to provide more tools to administrators to evaluate our staff. There will be training on October 19, 20, and 21st for 10 administrators in Hartford through CALI. Principals will receive a plan for the next full day of professional development which will take place on Election Day.

85 families took part in Week of the Child and had a great time. They walked away with books, games and a better understanding of what is taking place in our schools. On October 21st Savin Rock Community Center will hold a Resource Fair for families; participants include education, special education, Parks & Recreation, West Haven Emergency Assistance Task Force (WHEAT), Community House Programs, School Lunch Program, Youth Services Program, WHINC, West Haven Fire & Police Departments, Family Resource Center, School Nurses and many others. There will be something for everyone. Transportation provided to and from Savin Rock Conference Center from Carrigan, Forest, Seth Haley and Washington Schools leaving at 6:00 p.m. and returning at 8:00 p.m. Babysitting is provided on-site!

The board gave thanks.

C.1.b. Student Representatives

The entire report from Gypsy and Brandon is attached to the end of the minutes. (Schedule A)

C.1. c. Board

Mark Palmieri thanked students from WHHS for coming to the board meeting tonight. He agreed with Rob about going green and would also like to see some sort of recycling system implemented.

Sean Maher complimented the presenters tonight for setting it up in black and white with the numbers. The board should go to the high school to see the great things taking place. He congratulated them on Homecoming. He invited everyone to see the Fantastic's at

Westwood's on Friday, October 15th at 7:00 pm. Margi Maher, Sean Maher, Meryl Stevens, along with a current student and some alumni will be performing. Musical direction will be by Phyllis Silver.

Patrick Egolum stated that the impact the Academy had really moved him he thanked them for what they have done and said to keep up the good work.

Rob Saley visited Colorado and saw students sitting in front of containers made of soy; the West is a little different. He visited a middle school in Sentinel Colorado that was comprised of 860 kids with no class under 30 kids. The shop class had 33 kids in it. The advanced mathematics class had 33 kids in it also. The principal has no contract he is there at will and he loves the school and has great teachers.

On a more somber note he saw Columbine High School which is small and sits on a main drag. He feels we as a district going forward need to talk more about bullying and how we can address this through professional development. He also would like to discuss the use of dogs and security in schools.

Howard Horvath asked Mrs. Vaughn, the parent who spoke about the World Language problem to contact him. He stopped in for the Data Driven Decision Making seminar and found it very impressive. The entire faculty was very engaged. Kudos to everyone.

Toni Paine said Dave Cappetta and she have been communicating about the budget and will determine the most convenient time to meet.

Howard Horvath asked when the Para contracts are to begin. Neil said they will begin shortly. They are working without a contract currently. The administrator's contract is completed and will be brought before the board at the next meeting. Teacher Arbitration will take place the end of November or December 15th at the latest.

C.1. d. Committees

D.1. Approval of Minutes

D.1.a. West Haven Board of Education Regular Meeting held at Pagels School 26 Benham Hill Road, West Haven, CT on September 7, 2010 at 7:00 PM (Enclosure)

Howie Horvath asked for a motion to approve the minutes
Sean Maher made the motion to approve the minutes D.1. a
Rob Saley seconded the motion
All board members present were in agreement
Minutes D.1.a are approved

D.2. Resignations: (Certified)

D.3. Resignations: (Non-Certified)

10-84 Michael L. Petitti, Tradesman/Painter - Blake
Effective: September 24, 2010
Reason: Retirement

10-85 Herbert Evans, Tradesman/Electrician – Blake
Effective: September 17, 2010

Howie Horvath asked for a motion to approve D.3. Resignations: (Non-Certified)

Sean Maher made the motion to approve D.3. 10-84 & 10-85

Rob Saley seconded the motion

Discussion: It was stated the posting was for different tradesmen.

All board members present were in agreement

D.3. Resignations: (Non Certified) items 10-84 & 10-85 are approved

D.4. Leave of Absence: (Certified)

D.5. New Hire: (Certified)

10-86 Alicia Battista, 8 Bridle Path Lane, Seymour, CT 06483
Special Education Teacher - WHHS
Effective: September 27, 2010
Salary: \$50,313.66 (Step 8 BS + 30)

10-87 Julianne Miska, 385 Burr Mountain Road, Torrington, CT 06790
Science Teacher – WHHS
Effective: September 21, 2010
Salary: \$42,615.28 (Step 6 BS)

10-88 Brian A. Avallone, 350 Savin Avenue #35
Assistant Volleyball Coach – WHHS
Effective: Immediately
Salary: \$1,800.00

10-89 Erin Reilly, 39 Summerwood Drive, Wallingford, CT 06492
Half Time English Teacher – WHHS
Effective: September 30, 2010
Salary: \$20,404.27 (Half of Step 4 BS+30)

10-90 Christina Nastri, 820 Ogg Meadow Road, Orange, CT 06477
Half Time English Teacher – WHHS
Effective: September 30, 2010
Salary: \$20,404.27 (Half of Step 4 BS+30)

D.6. New Hire: (Non-Certified)

10-91 Nicole Cooke, 48 Kohary Drive, Milford, CT 06460
Literacy Aide 17.5 hours per week – Washington School
Effective: September 21, 2010
Salary: \$16.09 Hourly

10-92 Suzanne Collins, 191 Milton Avenue, West Haven, CT 06516
Literacy Aide 17.5 hours per week – Carrigan School
Effective: September 21, 2010
Salary: \$16.09 Hourly

10-93 Sue Stevens, 470 Woodland Drive, Milford, CT
Literacy Aide 17.5 hours per week – Carrigan School
Effective: September 21, 2010
Salary: \$16.09 Hourly

Howie Horvath asked for a motion to approve D.5. New Hire: (Certified) Item 10-86 – Item 10-90 and D.6. New Hire: (Non-Certified) items 10-91 – 10-93

Toni Pain made the motion

Rob Saley seconded the motion

Discussion:

All board members present were in agreement

D.5. New Hire: (Certified) Item 10-86 – Item 10-90 and D.6. New Hire: (Non-Certified) items 10-91 – 10-93 are approved.

D.7. New Business

10-94 Request from Bill Slater, Director of West Haven Parks & Recreation to construct a page fence around the softball field at Carrigan School.

Howie Horvath asked for a motion to approve D.7. New Business Item 10-94

Sean Maher made the motion

Patrick Egolum seconded the motion

Discussion: It was stated there was no cost to the board for this and the work would be done by the Public Works Department

D.7. New Business Item 10-94 is approved

10-95 Approval of the Academic Integrity Policy for WHHS

Howie Horvath asked for a motion to approve D.7. New Business Item 10-95

Patrick Egolum made the motion

Mark Palmieri seconded the motion

Discussion: Rob still has a pet peeve about the athletic eligibility but feels it is a step in the right direction. Sean said it is a great policy and a necessary one. If after a first offense and 2nd offense Bayer Honors and National Honors should be taken off the table. Toni agrees 100% that it should go as well for Junior National Honor Society. Mark asked if they wanted it changed. It was decided to leave it alone and it should be enforced to the highest extent.

All were in favor

D.7. New Business Item 10-95 is approved

F. Informational:

Howie asked if there was anything to add under informational. There was nothing further.

Howie asked for a motion to adjourn the meeting

Mark Palmieri made a motion to adjourn the meeting

Patrick Egolum seconded the motion

All members were in favor

The meeting ended at 9:35 PM

Respectfully submitted,

Marylou Amendola,

Board Secretary